



Vidya Vardhaka Sangha First Grade College

Mangaladhama, Basaveshwaranagar, Bengaluru-79

1.4 - Feedback System 2023-24

1.4.2 - Feedback process of the Institution may be classified as **Feedback collected & analysed**

Students feedback on curriculum

• Strengths:

- **Syllabus and Teaching:** Generally, students are positive about the syllabus's alignment with course outcomes and the teaching methods. Most students rated these aspects as "Good" or better.
- **Choice-Based Credit System (CBCS):** The curriculum's flexibility through CBCS received favourable feedback.
- **Scope for Analytical Development:** Half the students appreciated the potential for analytical development in the curriculum.

• Areas for Improvement:

- **Incorporation of Recent Trends:** A considerable number of students felt that the syllabus could better cover recent trends and developments.
- **Value-Added Programs:** While many students rated the value-added programs as beneficial, others felt their relevance could be enhanced.
- **Assessment Objectivity:** Some students felt that the assessment and evaluation processes were not entirely objective or fair.
- **Self-Learning and Skill Development:** A portion of students felt that the curriculum could do more to foster self-learning and skill development.

Alumni feedback on curriculum

• Strengths:

- **Teaching Quality:** The quality of teaching in the college is rated positively, with 90% of students rating it as "Good" or higher.
- **Library Resources:** The availability of textbooks and reference materials is also considered adequate by most students.
- **Course Quality:** While there is some room for improvement, the overall quality of courses and the relevance to student outcomes are still viewed positively by many students.

• Areas for Improvement:

- **Facilities:** A significant portion of students rated the facilities for academic performance as "Moderate," indicating that improvements in infrastructure and resources are needed.

- **Value-Added Courses:** The practicality of value-added courses is a concern, with nearly half of the students rating them as "Moderate". Enhancing the relevance and practicality of these courses could better serve students' career needs.
- **Curriculum's Technological Relevance:** A large percentage of students rated the curriculum's relevance to modern technologies as "Moderate", suggesting a need to update and align the curriculum with current and emerging technologies.
- **Outcomes:** A significant portion of students felt that the outcomes they achieved from the courses were only "Moderate", which indicates a potential need for refining course objectives to ensure better student achievement.

Faculty Feedback on Curriculum

- **Strengths:**
 - **Coverage of Advanced Topics:** The coverage of advanced and latest topics is highly regarded, with all students rating it positively.
 - **Academic Content and Its Applicability:** A majority of students believe the academic content is relevant and well-structured.
 - **Balance of Workload:** Both the chapter load for students and teachers is well-received, suggesting manageable expectations for both parties.
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- **Areas for Improvement:**
 - **Sequence of Units:** Many students felt that the sequence of topics could be improved, indicating that the order or structure of content may not be optimal for learning.
 - **Practical Orientation:** Practical applications of the content need attention, as a significant portion of students rated this aspect as "Moderate."
 - **Learning Materials:** While some students rated the availability of materials as "Excellent," a similar number felt it was only "Moderate," suggesting that further resources or improvements in accessibility are necessary.
 - **Communication About Syllabus Changes:** The communication about changes in the syllabus needs to be more consistent and transparent, as this aspect was rated relatively poorly by most students.

Employer Feedback on Curriculum

- **Strengths:**
 - The **learning value** of the syllabus, its **industry alignment**, and the **integration of work ethics and professionalism** are strongly appreciated by respondents.
 - The curriculum is also seen to effectively balance **fundamentals** and **latest developments**.
 - **Academic flexibility** and the focus on both **theoretical and practical skills** are rated positively.
 - **Teamwork** and **leadership qualities** are effectively fostered.
- **Areas for Improvement:**

- Some respondents showed **neutral views** in areas like integrating **work ethics, teamwork, and leadership qualities**, which suggests that these could be further emphasized.
- There may be **minor gaps** in the practical application of some courses as indicated by the few neutral responses in the practical skill development aspect.