

The Annual Quality Assurance Report (AQAR) of the IQAC

(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution : VIDYA VARDHAKA SANGHA FIRST GRADE COLLEGE

- Name of the Head of the institution : Dr.S.REKHA
- Designation: Principal and Associate Professor, Department of Chemistry
- Does the institution function from own campus: YES
- Phone no./Alternate phone no.: 080-23226182 080-23228373,
- Mobile no: Principal Contact No: 9845265765
- Registered e-mail: vvsfgcw@gmail.com
- Alternate e-mail : vvsfgciqac@gmail.com
- Address :MANGALADHAMA, 2nd Block, 3rd stage, Basaveshwaranagar
- City/Town : Bangalore
- State/UT : Karnataka
- Pin Code : 560 079

2. Institutional status:

- Affiliated / Constituent: **AFFILIATED**
- Type of Institution: Co-education/Men/Women- **CO- EDUCATION**
- Location : Rural/Semi-urban/Urban: **URBAN**
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing
(Please specify) **Grants-in aid and UGC 2f and 12 (B)**

- Name of the Affiliating University: **BANGALURU CENTRAL UNIVERSITY**
- Name of the IQAC Co-ordinator : Rajalakshmi.G.S
- Phone no. :9036071126

Alternate phone no.

- Mobile:

- IQAC e-mail address: vvsfgciqac@gmail.com

- Alternate Email address: vvsfgcw@gmail.com.

3. Website address: **www.vvscollege.in**

Web-link of the AQAR: (Previous Academic Year): **<https://vvscollege.in/naac>**

4. Whether Academic Calendar prepared during the year?

Yes if yes, whether it is uploaded in the Institutional website: **YES**

Weblink:

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B+	76.25	2004	from:2004 to: 2009
2 nd	B	2.53	2010	from:2010 to: 2015
3 rd	B+	2.62	2017	from:2017 to: 2022
4 th				from: to:
5 th				from: to:

6. Date of Establishment of IQAC: **04/09/2004**

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Meeting	Once in a month	3
AQAR	6.8.19, 4.9.19, 3.10.19, 18.1.19, 4.2.19, 13.3.19, 10.4.19, 2.7.19, 6.8.19, 4.9.19, 3.10.2019.	Not applicable
Feed back	Every year	Students

Note: Some Quality Assurance initiatives of the institution are:

(Indicative list)

Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements

Academic Administrative Audit (AAA) conducted and its follow up action

Participation in NIRF

ISO Certification

NBA etc.

Any other Quality Audit

8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: YES

*upload latest notification of formation of IQAC :
<https://vvscollege.in/composition-of-the-iqac>

10. No. of IQAC meetings held during the year: **11 MEETINGS** The
minutes of IQAC meeting and compliance to the decisions have been uploaded
on the institutional website..... Yes/No: **YES**

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to
support its activities during the year? Yes No : **NO**

If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year
(maximum five bullets)

*Infrastructure Development – Software update for math lab, Auditorium make over and
construction of second car garage

*Conducted one day National Seminar IGNITE – Inspiring generations with new innovations
through talks and experiments

*Conducted Industrial Visits

*Awareness program conducted through rally to depict the importance of elections,voting
Rights and traffic rules

*Various events of the student association conducted according to the suggestions of
IQAC

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Infrastructural requirements like restructuring the Staff Room, Reading Room	Executed
To conduct Add on Certificate courses- suggestions were Tally and GST for B.Com students and Advanced Excel or programs like JAVA , C++ for B.Sc students and planning to conduct classes during the month of December.	MOU is signed with KAYAKA PRAGNE Rajajinagar, Bangalore for Tally certified course.
Tests and Assignments for awarding Internal assessments marks.	Two tests were conducted ; Assignments were given
Planned industrial visit for B.COM students	The students of final year B.com visited The Karnataka Milk Factory at Tumkur along with three faculty members on 20/8/2019.
The classes to be conducted as per the university norms	Monthly Assessment of work diary by Principal
Institutional Social Responsibility	A rally was organised to create awareness about right to vote and elections in the surrounding community

14. Whether the AQAR was placed before statutory body? Yes /No: **YES**

Name of the statutory body: Staff Council Date of meeting(s): November 7th, 2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: NO

Date:

16. Whether institutional data submitted to AISHE: Yes/No: YES

Year: 2018

Date of Submission: 10.10.2018

17. Does the Institution have Management Information System?

YES

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words).

- 1. Attendance:** attendance is recorded in the attendance register for each hour in the timetable by the respective faculty members and submitted to the office. The office staff who is in-charge of attendance feeds it to Easy College- Management information System. Weekly and monthly attendance report is generated for each subject.
- 2. Student & Staff:** A data base of every student and staff is maintained by Easy-College
- 3. Timetable:** Regular time-table and test time-table is uploaded on the college website and displayed in the college monitor
- 4. Examination:** the examination time-table and related information is uploaded on the college website and displayed in the college monitor
- 5. Academics:** The academic related reports and documents are recorded and maintained.
- 6. SMS module:** Information regarding monthly attendance and marks scored in the internal assessment tests is sent to the parents

Part-B

Criterion I – Curricular Aspects					
1.1 Curriculum Planning and Implementation					
<i>1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words</i>					
a. Detailed timetable is prepared at the beginning of the semester allotting classes according to the prescribed hours by the university b. Every Staff member maintains an academic planner entering the details of the syllabus to be covered during the month. Maximum efforts are taken to adhere to this curriculum plan. Some staff members even take additional classes to adhere to the plan. c. The completion of the syllabus for the month is maintained by every staff member in the work diary duly signed by the principal.					
<i>1.1.2 Certificate/ Diploma Courses introduced during the Academic year</i>					
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development	
Tally with GST	-	3.9.2019 60 hours	Employability and entrepreneurship	Enhancing computer skills for accounting	
1.2 Academic Flexibility					
<i>1.2.1 New programmes/courses introduced during the Academic year</i>					
Programme with Code	Date of Introduction		Course with Code	Date of Introduction	
NIL					
<i>1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.</i>					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
Bachelor's Degree	B.Com B.Sc	----	2014 2014	B.Com B.SC	-----
Already adopted (mention the year)					
<i>1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year</i>					
No of Students	Certificate		Diploma Courses		
85 students 65 students	Tally with GST value added course				

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
Campus Recruitment Training Course	2015-16 onwards till date	50 to 90 every year from final year degree.

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
Socio Economic Survey	92 students

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	No	Yes	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

An online Student satisfaction survey is taken by all the students of the college. The questionnaire given by NAAC was used. The feedback was analysed taking every question into consideration. The outcome of the result indicate

Some of the appreciations from the students are the completion of the syllabus, number of problems solved, assignment given and personal interaction.

Some of the suggestions from the students are field trips to be organised, classes to be made more interactive, dissatisfaction regarding the internal assessments marks, use of ICT.

As per their suggestions an industrial visit to KMF was arranged for commerce students and to Rail wheel factory for the Science students. Power point presentations are used in the class room and screening of videos pertaining to the curriculum is screened.

An offline feedback is taken for the teachers. A questionnaire is distributed to all the students of the subject handled by the teacher. The feedback is taken on a scale of 10. The results are analysed and percentage score is given to each lecturer by the principal. The principal discusses the shortcomings and suggests improvements.

The feedback is taken from the parents in the parents meet. An informal feed backs are taken by the mentors whenever they meet the parents. The suggestions received are implemented as far as possible.

The feedback from the alumni is taken during the annual alumni meet. The impressions of the college by them are indicative of the good work done by the college and help us to continue with the programmes.

Criterion II -Teaching-Learning and Evaluation

2.1 Student Enrolment and Profile

2.1.1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
B.Com	100	175	86
B.Sc	72	50	25

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	B.Com	NA	12	NA	NA
	B.Sc		12		

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
16	10	Smart board LCD projector	04	02	Audio- Visual sessions; power point presentations; Infonet - digital library consortium

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

YES

Mentor Scheme: The goal of this practice is to mentor and counsel the students and prepare them to face the challenges of the Global Society.

The context: students taking admission to our college are in the age group of 17-18. This adolescent age causes instability in thoughts because of the changes in Physical Structure and hormonal changes. As a result, they feel more comfortable to express their fears and feelings to a person outside their family circle. Mentorship at the right juncture helps them to be tension free, prevents from taking drastic

decisions and encourages them to perform well in both academics and career.

The practice: one of the faculty member (Mentor) will be assigned around 10-15 students from each class. She/he will maintain the students personal record, meet their parents regularly and monitor the progress of the student academically and otherwise. A trained counsellor visits the college once a week. The Mentor will recommend the students to meet the counsellor as and when required. This mentor Scheme of our college was started in 1990 and has been instrumental in solving personal problems of some students giving them strength to face life with a positive attitude.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
322(entire strength of the college)	16	1:20

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	17	Nil	01	06

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil			

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year **40 days**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
B.Com and B.Sc	CBCS 2014-15	VI Sem	27.6.2019	JULY LAST WEEK

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Performance in the Internal Tests, class seminars, assignments, University examinations and other academic activities are evaluated. It is discussed with the students and intimated to the parents. The

students who have not performed well are asked to take retest. The parents of the students with less than 75% of Attendance in class are called and met by the convenor of the attendance cell and principal.

The students with potential for higher academic excellence are encouraged to borrow more books from the library and motivated to work towards higher performance by the faculty member.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

YES The calendar of events for a semester is prepared at the beginning of the semester indicating the schedule of internal tests and assignments. Timetable for regular conduct of theory and practical classes adhering to the number of hours prescribed by the university is prepared at the beginning of the semester and followed throughout. The calendar of events for the conduct of various activities under IQAC and students association for the semester is also prepared in the beginning of the semester. The Calendar of events is followed unless there is an untoward incident.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution

(to provide the weblink)

Program and Program specific Outcomes

L1: Banking operation and functioning of bank from business lab

L2: Entrepreneurial skills from VVSFGC Vardhini stores run by our students

L3: Self employment Skills like garment making, lamination etc from skill development cell

L4: Communication and Public speaking skills, confidence building, team work from Personality Development Program

L5: Practical knowledge from Industrial Visits

L6: Event Management And Organisation Skills from the activities of Student Association

L7: Self Learning, Research and Presentation through Class seminars and Power Point Presentations and Projects.

L8: Concern for the Society through NSS

L9: Women Empowerment Programs to identify and bring out the potential in women

L10: Bachelor's degree from the course

L11: literary skills are encouraged through Semester bulletin "Campus" and annual magazine "Nupura" and wall magazine "Taranga"

L12: Health and fitness through Yoga, Gymnasium and Sports activities

2.6.2 Pass percentage of students weblink: <https://vvscollege.in/report-of-the-students>

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
CBCS-2014-15	B.Com	90	84	93.3%
CBCS-2014-15	B.Sc	18	13	72.2%

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink) : YES

<https://vvscollge.in/report-of-the-students>

Criterion III – Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant Sanctioned	Amount received during the Academic year
Major projects	Nil			
Minor Projects	Nil			
Interdisciplinary Projects	Nil			
Industry sponsored Projects	Nil			
Projects sponsored by the University/ College	Nil			
Students Research Projects (other than compulsory by the College)	Nil			
International Projects	Nil			
Any other(Specify)	Nil			
Total	Nil			

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
Nil	Nil	

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year						
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category		
Nil						
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year						
Incubation Centre	Name		Sponsored by			
Yes	Garment Making Centre		Management			
3.3 Research Publications and Awards						
3.3.1 Incentive to the teachers who receive recognition/awards						
State	National			International		
3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)						
Name of the Department			No. of Ph. Ds Awarded			
Mathematics			01			
3.3.3 Research Publications in the Journals notified on UGC website during the year						
	Department	No. of Publication		Average Impact Factor, if any		
National						
International	Commerce	02		IJRAR JETIR		
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department			No. of publication			
Nil						
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self

						the publication	citations
Nil							

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	03	01	02	
Presented papers	02(publication)		02	

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated activities	Number of students participated in such activities
Residential Out Reach Program	Organised by IQAC Topics covered: 1.The relevance of Ramayana today By Sri Surya Pandit	04	50
	2.Sustainable practices in Waste Management By Smt. Vani Murthy	04	50
	3.Team Dynamics and communication Skills By Smt. Pushpa Murthy	04	50
	4.Developing problem Solving Skills By Ms Meenakumari	04	50
	5.Food health and Happiness By Sri.K.C.Raghu	04	50
	6.Problem.... Problem	04	50

	By Mr.Sandeep Pai		
	7.Stress management By Dr.Satish Ramaiah	04	50
	8.Team Building By Mr.Gopal Gere	04	50
Extension Activity	Know yourself, Know your country, Know your culture. By DISHA, a non-profit social initiative.	04	50
International Yoga Day	NSS	04	70
Say No To Plastics	NSS	03	100
Remedial classes to students of Government High School	NSS	01	02
Eradicate Anaemia Program	Youth Red Cross Society	05	100

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Nil			

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
NIL				

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
Nil			

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	Participant
MOU	Campus Recruitment Training	Seventh Sense solutions	One day	Students of Final Year B.Com and B.Sc.

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Kayaka	9.9.2019	Certificate course for the development of computer skills	90/4
Seventh Sense solutions		Employability	Around 100 students/ 4 teachers

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
Staff Room Renovation and Reading Room Renovation	3,00,000

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	287.7 Sq.mt	
Class rooms	07	
Laboratories	6	
Seminar Halls	02	
Classrooms with LCD facilities	3	
Classrooms with Wi-Fi/ LAN	3	
Seminar halls with ICT facilities	2	
Video Centre	1	
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		0.25
Value of the equipment purchased during the year (Rs. In Lakhs)		
Others		

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
easylib	Partially	Webversion602AR8	2016

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	23733	625000	280	45940	24013	670940
Reference Books	1050	76000				76000
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video	138					5000
Library automation						
Weeding (Hard & Soft)						
Others (specify) Periodicals				36000		36000

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	59	3	ALL	library	-	3	6		2
Added									
Total	59	3	ALL	-	-	-	6		2

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

250MBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e – content
-----	-----	-----	-----

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
211512	110048	277780	21975

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<https://vvscollege.in/policies-and-procedures>

A staff committee is constituted comprising of Principal, Vice Principal, Co-ordinator- IQAC, President of students' Association and Senior member from each faculty. The committee meets once in a month to discuss about all programmes of the college, further requirements, progress of the students, official issues and other matters in detail. The concerned staff members are then informed about the decisions taken. The convenors of the various associations along the student representatives execute the programs decided in the meeting. The various Associations' under which the programs are organised are as follows:

1.Students' Association comprising of Staff President, Student Vice President, General Secretary, Joint Secretary, Literary Secretary, Cultural Secretary and Sports Secretary.

2.IQAC and NAAC Committee: Staff Co-ordinator and Members as per the UGC norms

3.Cultural Committee: cultural convenor and cultural secretary.

4.Examination Committee: Convenor and members, Exam cell

4. NSS: NSS Officer and volunteers.

5.Youth Red Cross: Staff Co-ordinator and Student Volunteers

6.Business Lab and Stores: convenor, Business Lab and Student office bearers

7.Skill Development Cell: Staff Co-ordinator and Student office bearers

8.Art Appreciation Club and Samskruthi: convenor, cultural committee and Student Volunteers

9. Women Cell: Staff Co-ordinator and Counsellor.

10. Anti-Ragging Cell: Principal, convenor and one member from office Staff and one police constable from police station, Basaveshwaranagar.

11. Mentoring and Counselling: Convenor, Mentor scheme and Counsellor.

12. Attendance and disciple cell: Staff Co-ordinator.

13. Magazine Committee: Staff Co-ordinator, Literary Secretary and Members.

14. Sports Committee: Staff Co-ordinator, Sports Secretary and Members.

15. Alumni Committee: Staff Co-ordinator, Staff Members, Student Volunteers.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Sahay Scheme	20	35,000
	Sudha Janardhan	67	100000
Financial support from other sources			
a) National	Department of Social Welfare	18(SC Scholarship) 47(Cat-I,IIA,IIIA,IIIB)	85340 133390
b) International			

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development	2015	Around 75-80 students every year	Seventh Sense Talent Solutions
Remedial Coaching	2000	Low Achievers/ SC/ST- about 50 Students	Staff Members
Bridge Course	2000	Freshers of B.Com, B.SC about 100 students	Staff Members
Yoga and Meditation	2017	Around 300 students	From Renowned Yoga Institute
Personal Counselling	2017	About 10 students every week	Smt. Jayanthi and team
Mentoring Scheme	1990	All the students of the college around 300	Staff members

5.1.3 Students benefited by guidance for competitive examinations and career organized offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2018-19	Placement and career guidance	20	100	05 (bank exam)	22

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
Prevention of Sexual Harassment	No complaints received	Not Applicable
Ragging Cases	No complaints received	Not Applicable
Grievances regarding academic issues such as Marks card, Degree Certificates, Results etc related to university	Around 60	15-90 days

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Pool Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
			Nandi toyata	29	14
			Infosys	14	3
			Hgs	20	1
			I process	20	1
			Jet king	25	1
			ICICI bank	25	2
			24/7	8	2
			Ahana	25	1
			Ranstad	25	1
			Shop tree	10	1
			Concentrix	8	6
			Madhu infotech	25	2
			12	234	35

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2018-19	Geervani Kendle	B.Com	Commerce	RR B.Ed College	B.ED
	Shilpa Girish	B.Sc	Science	The National College	M.Sc
	Bharathi B.S	B.Com	Commerce	Anugraha B.Ed College	B.ED
	Ramya C	B.Com	Commerce	Karnataka Rajya Mukta Vishwa Vidyalya	M.Com
	Kavya G	B.Sc	Science	Universtiy of Mysore	M.Sc
	M Shalini	B.Com	Commerce	KLE Society's Nijalingappa College	M.Com
	Reshma R	B.Com	Commerce	Sheshadripuram College	M.Com
	Monisha C	B.Sc	Science	MES Degree College	M.Sc
	Pallavi G	B.Sc	Science	BMS College	M.Sc

	Manasa S.R	B.Sc	Science	MES Degree College	M.Sc
	Madhuri K Shivangi	B.Com	Commerce	Jnana Bharathi Campus Bangalore University	MPA in Theatre Arts
	Varsha CM	B.Sc	Science	Dayananda Sagar College of Arts, Science and Commerce	MBA
	Pavan PR	B.Com	Commerce	Bangalore Institute of Management Studies	MBA
	Chaitanyashree S	B.Sc	Science	Bangalore Central University	M.Sc
	Narmada U	B.Com	Commerce	ST Claret College	M.Com
	Rakshitha R	B.Com	Commerce	SJB Institute of Technology	MBA
	Bhoomika M	B.Com	Commerce	Mount Carmel College	M.Com
	Bhaskar S	B.Com	Commerce	Govt RC College of Commerce and Mangement	MBA
	JR Sowjanya	B.Com	Commerce	RNS Institue of Technology	MBA
	Yeshwanth N	B.Com	Commerce	Acharya's Bangalore B – School	MBA

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/qualifying	Registration number/roll number for the exam
NET	NA	NA
SET	NA	NA
SLET	NA	NA
GATE	NA	NA
GMAT	NA	NA
CAT	08	Not Available
GRE		
TOFEL		
Civil Services		
State Government Services		
Any Other	JAM Exam -02	

<i>5.2.4 Sports and cultural activities / competitions organized at the institution level during the year</i>		
Activity	Level	Participants
200 Mts running race	College	15
Relay Race	College	22
Long Jump	College	12
Javelin Throw	College	18
Shot Put	College	12
Discuss Throw	College	17
Chess	College	12
Carron Singles	College	20
Carron Doubles	College	20
Badminton Singles	College	18
Badminton Doubles	College	20
Volley ball	College	6 teams
Tug of War	College	6 teams
High Jump	College	27
Collage Competition	College	11
Rangoli competition	College	30
Music Competition	College	25
Food Fest	College	30 teams
Interclass Anthyakshari Competition	College	10 teams
News Paper Dressing	College	15 Teams
Mehendi Competition	College	20 Teams
Pick and Speak Competition	College	20
Dumb Charades Competition	College	12 teams
ANVESHANA INTER CLASS	College	300

Competetion						
5.3 Student Participation and Activities						
<i>5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)</i>						
Year	Name of the award/ medal	National/ International	Sports	Cultural	Student number	ID Name of the student
2018-19	2 nd place	RC college		Group Song		Monisha and Group
	2 nd place	RPA college		Group Song	Passed out	Kavya and group
	2 nd place	MLA College		Group Song	Passed out	Preethi and group
	2 nd place	Sheshadripuram College		Group Song		Monisha and Group
	1 st Place	K.L.E College		Group Song	Passed out	Mahathi and Group
	2 nd place	A.S.C. College		Solo Song		Mahathi
	1 st Place	Maharani's College		Dumb Charades Competition	Harshitha	17BYS85004
	1 st Place	Basaveshwara College		Dumb Charades Competition	Nethravathi	17BYS85006
	1 st Place	M.L.A		Dumb Charades Competition	Nivedhitha	17BYS85007
<i>5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)</i>						
<p>The student council is called Students' Association which has a nominated staff as President. The Vice President of the students' Association is nominated from final year by the members of staff council based on the student's volunteership, participation in various activities and academic performance. The other office bearers of the association – General Secretary, Cultural Secretary, Literary Secretary and Sports Secretary are elected by all the students of the college. The General Elections are held in the beginning of the academic year. A joint Secretary is nominated by the members of staff council after the elections from a course which is not represented by the elections. All the activities of the college are carried out after discussion in a meeting with the office bearers of the association</p> <p>Two of the students in each class is elected as the Class Representatives who will be the members of students Association. They attend all the meetings along with the Association to plan and execute the various activities of the college.</p> <p>The Vice President Of The Students' Association is a member of IQAC. She as a representative of the students is involved in the decision making process of IQAC.</p>						

5.3 Alumni Engagement
5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):
No
5.3.2 No. of registered enrolled Alumni:
220
5.3.3 Alumni contribution during the year (in Rupees) :
50000 towards free lunch to the needy students
5.3.4 Meetings/activities organized by Alumni Association :
Meetings arranged, the members of alumni participate as judges, Resource persons, Guest lectures, Chief guest of the college activities.
CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 Institutional Vision and Leadership
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)
The activities of the college are decentralised by organising them under different clubs/heads. Each club is headed by a convenor/s who plans the program including budgets and executes independently various clubs activities as follows: Student Association, NSS, Art Appreciation Club, Samskruthi, Youth Red Cross Society, Mentor Scheme, Book Bank scheme, Business Lab, Anti Ragging Cell, Sexual Harassment Redressal Cell, Skill Development Cell. The members of the student association plan and submit a proposal of the various activities and events for the academic year to the staff president. The Association with the consent of the Principal executes them independently.
6.1.2 Does the institution have a Management Information System (MIS)?
Yes/No/Partial:
Partial
6.2 Strategy Development and Deployment
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):
❖ Curriculum Development: We follow the curriculum of BU/BCU to enhance the learning skills of students of Tally with GST course of hours is organised for Iind year commerce students. A 16 hours course in programming for Iind year Science students. A campus recruitment training of 16 hours is organised for the final year B.Com and B.Sc students to enhance their soft skills.
❖ Teaching and Learning: project work is assigned to students in relevant subjects to enhance their creative and presentation skills. Role play, group discussion, case study analysis, story boarding are

some of the activities to create interest in the subject. The students are encouraged to participate by awarding prizes to the winners selected by their own classmates. PPT and video sessions are used where ever necessary by most of the teaching staff.

The banking law and practice is thought through practical training in the business lab. The students run a bank on the basis of a Nationalised bank in the capacity of manager finance officer, accountant, auditor, teller etc. All the students from B.Com and B.Sc of the college are encouraged to open SB account so that they are familiarised with banking practice.

❖ **Examination and Evaluation:** Final semester exams are conducted by the university and results announced after central evaluation. Two internal assessment test and assignments in each subject are conducted. The performance of the students is recorded in the forms of mark sheet. The parents of the low achievers are informed.

❖ According to the CBCS syllabus each subject carries an IA marks of 30 the performance of the students in tests, assignments, academic activities and attendance is considered to award the IA marks

❖ **Research and Development:** Socio Economic Survey conducted by the students of final year B.Com to study the background of the fresher's entering the college on the basis of this study the students are given the required assistance. The teaching staffs are encouraged to pursue research work leading to Ph.D degree and publish papers. The necessary timetable adjustments are made.

❖ **Library, ICT and Physical Infrastructure / Instrumentation:** The attendance and the performance of the students are computerised. A facility is available to text the information to the parents as and when required. The admission process, issue of bus pass, issue of degree certificates and scholarships applications are all made by online process.

❖ **Library:** A digital library with internal connection is available for the students during working hours. The business lab provides computers with internet facility

❖ physics, chemistry and mathematics labs have latest instruments updated as and when required

❖ **Human Resource Management:** Teaching and non-teaching staff are appointed based on merit only. The newly appointed office staffs were trained in the software by the concerned authorities. The newly appointed lecturers are oriented towards the college activities by the principal and the heads of the departments. Financial support is extended to the needy staff in the form of loans. Flexible work time at the time of need. Management has announced health insurance scheme for the staff having completed 5 years of service

❖ **Industry Interaction / Collaboration:** Bengaluru Central University has signed an MOU with the Confederation of Indian Industry. The CII provides job oriented skills, Industrial Visits and Placements. This is a platform for academia- Industry- Interactions. Industrial visits are organised every year.

❖ **Admission of Students:** Admission of students is based on merit and roaster system policy of the government as ours is a government aided college

6.2.2 : Implementation of e-governance in areas of operations:

❖ Planning and Development : YES

❖ Administration : YES

❖ Finance and Accounts : YES

❖ Student Admission and Support : YES

❖ Examination : YES

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.M.C.Prakash (Resource Person)	Seminar on how to be confident in speaking English (RPA First grade college)	NA	NA
2019	Swetha.M	NSS Workshop	NSS office	Sponsored by Govt
2019	S.G. Nagaraju	KIMS	MLA college	-----
2019	Rashmi.L	2 days training program for college YRC Workshop	YRC association	Sponsored by Govt
2019	Dr.S.Rekha	Florescence in materials and its applications	Vivekananda Degree College	Indian Academies of Science

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2018-19		Easy college	18.6.19, 25.7.19, 27.8.2019, 13.9.2019		02
2018-19		Tally	18.6.19, 25.7.19, 27.8.2019, 13.9.2019		02

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
FDP	Sweta. M	28.8.2019
FDP	Rashmi	30 th and 31 st August
FDP (Jain College)	Dr.M.C.Prakash (Resource Person)	28.7.2018
PDP (VVN Degree College)	Dr.M.C.Prakash (Resource Person)	13/8/2018

Teachers Orientation Program(Hill Rock National Public School)	Dr.M.C.Prakash (Resource Person)	17.5.2018-19.5.2018
National seminar on cross culture influences and gender challenges in modern literature (Kairalee Nikethan Golden Jubilee Degree College)	Dr.M.C.Prakash (Key Note Speaker)	28.3.2018

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime: 1	Permanent	Fulltime : 01

6.3.5 Welfare schemes for

Teaching	Staff Welfare Scheme
Non Teaching	Staff Welfare Scheme
Students	Sahay and Annapoorna

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

(with in 100 words each)

College maintains all the statutory books of accounts and other registers as prescribed by the department of collegiate education Government of Karnataka and Bengaluru central university. Audit of the college is mandatory as per the grant-in-aid code as well as the Karnataka education act. Accordingly our college get audited the books of accounts maintained from internal and government auditors at the end of every year before the government audit. Our college records are audited by internal auditors appointed by the management of VVS. They review the entire accounting procedure and verify the books of accounts and submit the report to the management. In addition the auditors from the Government also verify the books of accounts and submit their report annually.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
Individuals	30,000	Student support activities
People tree	30,000	
Individual (Padmashree)	6,000	

6.4.2 Total corpus fund generated **NA**

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			YES	Principal
Administrative	Yes	Local Inspection Committee from Bangalore University.	YES	Auditor from management

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

One of the Governing council member will be a parent who is involved in Decision Making
Mentor-Teacher meetings are held to take their opinions for the overall development of the student
Parents also come forward to sponsor few programs of the college

6.5.3 Development programmes for support staff (at least three)

Financial Support to the support staff as and when required
Technical training to Support staff relating to maintenance of lab equipment, computers and sports
Technical training to Support staff for Maintenance of sound system

6.5.4 Post Accreditation initiative(s) (mention at least three)

1. A certificate course in Tally and GST for the students of II B.Com and Advanced Excel for the students of II B.Sc will be conducted during the vacations after III sem university Exams (Job oriented course).
2. Vacant posts in the Departments of Kannada, English, Maths, Commerce and Office have been filled with competent personnel.
3. E-Learning resources are utilised for regular classes in the form of PPT by staff and students; videos relevant to the syllabus are screened to enhance learning outcome.
4. The Equipment's and Accessories in physics chemistry and computer science labs are upgraded and serviced as required by the new syllabus of the BCU.
5. The Staff members are encouraged to take up Research by providing Flexible timings and holidays.
6. Gymnasium is established and is open for all the students.

6.5.5

- a. Submission of Data for AISHE portal : Yes
- b. Participation in NIRF : NA
- c. ISO Certification : No
- d. NBA or any other quality audit : NA

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-----)	Number of participants
2018	Talk on Awareness on KARGIL VIJAY DIVAS by Sri Nikhil Kulkarni	20/7/2018	1 day	100
2018	Talk on Marketing Awareness and training by Sri Muhammed Ali and Sri Sarafaraz Islam	3/08/2018	1 day	80
2018	Women Cell and Legal Rights by Dr.Mangala Gowri	3/8/2018	1 day	100
2018	Talk on Entrepreneurship Awareness Sri Sadashiva	16/8/2018	1 day	93
2018	Talk on 155 th Birth of Swami Vivekananda by Dr.M.C.Prakash	11/9/2018	1 day	100
2018	Cancer Awareness program	20/9/2018	1 day	100
2018	One day National Seminar on Recent Trends in physical Sciences	24/9/2018	1 day	100

2018	Haemoglobin Test	26/9/2018	1 day	120
2019	Gandhi Vichar Sanskar Pariksha (By Gandhi Research Foundation)	30/1/2019	1 day	45
2019	Indian Psychiatric Society (intercollegiate essay competition) by Smt.Geetha	14/2/2019	1 day	35
2019	Personality Development Programme	1/3/2019 – 4/3/2019	4 days	50
2019	DISHA NGO	17/2/2019	1 day	100
2019	General Election Awareness Campaign	27/2/2019	1 day	50
2019	Campus Recruitment Training		1 day	85
Samskruthi and Art Appreciation conducted one in a semester				

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
Legal Rights of Women by Dr. Mangala Gowri	6/8/2018	85	10
Group Discussion on women empowerment	3/3/2019	50	10

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources

The Solar energy panels are installed from college resources. The solar energy converted to electrical energy is supplied to the BESCO Grid. An amount of about Rs 5000 per month is earned

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	YES	NA
Provision for lift	YES	NA
Ramp/ Rails		NA
Braille Software/facilities	YES	NA
Rest Rooms	YES	NA

Scribes for examination	YES	NA
Special skill development for differently abled students	NA	NA
Any other similar facility	NA	NA

No such students applied during the Year

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2019	Calm and Peaceful Residential Locality	Rally was organised to create awareness about the importance of election and voting rights in the surrounding community	5/2/2019 1 day	Election Awareness Campaign	Awareness about Environment for Elections use of EVM and VV PAT and importance of voting	Students 300 Staff 05
	Securely located helping to monitor the whereabouts of the students	S.Vyasa Yoga Teachers training was conducted by yoga institute in Basaveshwaranagar The distribution of certificates was held in the college auditorium	7/4/2019 1 day	Yoga Daily Life	To create awareness about the importance of yoga in Daily life	Students 10 Staff 02
	Disadvantage- local buses ply from few places					
	Limited space in the campus					

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
Student Handouts (for Students)	Every year on Freshers day	Continuously monitor the rules and regulations followed by the students by mentor /principal
Score Cards and Attendance (for parents)	After every test	Mentors distribute the score cards and discuss about the performance of their ward
Work Diary (for teaching Staff)	Throughout the year	Work Diary is maintained by every teacher throughout the year to record their day to day classes signed by HOD and principal

7.1.6 Activities conducted for promotion of universal Values and Ethics		
Activity	Duration (from-----to-----)	Number of participants
DISHA NGO conducted program about Know Yourself Know your Culture Know your Country	17/02/2019 1 day	100
Samskruthi Talk on Ramayana by Dr.V.B Arathi	28/9/2018	100
Talk on writings of Basaweshwara by Aravindh Jatti	22/3/2019	100

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

Electricity generated using solar panels

Use of LED bulbs

Green Campus initiated by segregation of solid waste, e-waste and wet waste

Rain water Harvesting

Plastic Free Zone

Incinerator to burn sanitary pads in the Ladies restroom

7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://vvscollege.in/best-practices-of-vvsfgc>

The following are the best practices followed by the Institution

- Innovative methods of teaching
- Financial assistance (Sahay, Scholarship- Government and Institution)
- PDP
- Mentor scheme
- Mid-day meal
- Bank and stores
- Industrial visits
- Rain water harvesting
- Conservation of solar energy
- Pre placement training
- Feedback system

Two of the best practices are described below

Innovative methods of teaching: Students are exposed to the various teaching methodologies adopted by the faculty. Faculty members use Power Point Presentation and Audio-visual technologies to help students comprehend the subject better. **Case studies** help students to take ethical decisions to solve real life time cases involving Marketing, HR, and Finance, Tax laws, Business law, Business Ethics, Information Technology Ethics and Cyber laws. Practical experiments to prove scientific laws are also undertaken.

Story Boarding helps to bring to the fore the creativity of students in writing and business. Few hint points are given

to students based on which the students create their own stories related to their subjects. This is narrated to the class which is evaluated based on the votes secured for the best story and narration.

Debate: Students are given syllabus related topics for which they debate for and against the topic.

Seminar: Reputed speakers from various other institutions and industries are invited to speak to the students on topics of their expertise. This exposes the students to new technologies, researches and findings in various organisations. Students are also given topics for Seminar to enhance their speaking and presentation skills.

Assignments: Different topics are assigned to the students to collect information and present for evaluation. This equips students to survey the literature and improve their understanding and research skills.

Project Work: Students are divided into groups and given different projects to complete in a given time. Data is collected/ Experiments are performed and analysed by the students. Results of the projects are presented for evaluation. This method helps to inculcate the habits of time management and team building along with the academic progress. **Resume writing skills** are also taught under this practice.

Role Play: Syllabus related topics are assigned to a group of students. They enact in the form of a skit in the classroom. For example Do's and Don'ts in an Interview, Truth and Deceit in Advertisements, Types of Interview, Indian Culture Vs Western Culture etc. This form of role play not only brings out the inherent acting talents of the students but also helps them to visualise, understand and remember the concept.

Industrial Visit: students are taken to visit various Industries and research centres to expose them to the practical working of the concepts that they study. This helps the students to understand the intricacies, short comings and difficulties relating to the working of the industry. This builds a healthy relationship between the college and industry.

Work-Shops and Exhibitions: Experts are called and practical training is given to the students to understand and learn various life skills.

Business lab: this runs a bank, vardhini stores and skill development centre. The VVSFGC bank is of the students, by the students and for the students of the college. The students learn the methodology of banking and saving by working as student managers, tellers, cash book maintainers, Auditors and other bank related officers. The vardhini stores enhance the entrepreneurship of the students as they are involved in costing, store keeping, book keeping, sales and marketing. The skill development centre trains the student in certain skills like lamination, spiral binding, chalk making etc.

Sahay and Annapurna Scheme: This practice is to render financial support to the needy students.

The Context: It was observed that many students, especially girls who have excelled academically in plus two are unable to pursue their education due to financial constraints. Many of them are first generation learners coming from poor background. This scheme was initiated to provide financial assistance through Fee concession and free ship.

The medical tests of the students which include haemoglobin analysis is conducted annually. This analysis revealed that many of the anaemic due to lack of healthy food.

Practice: “Sahay” is a scheme wherein money is generated in the form donations from alumni, staff, willing parents and philanthropists. The funds generated are used to the give free-ship in the form of scholarship to the students. This has helped many girl students to complete their graduation. They have secured good jobs and are economically independent.

“Annapoorna Scheme”: This is a free mid-day meal scheme. ISKCON supplies hygienic and healthy food at a subsidised cost. The expenses are borne by the donations from Alumni and other sources. Many students have availed this facility given by the college and improved their health.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the web link of the institution in not more than 500 words

The mission of our Institution is to prepare students to be value conscious with the right attitude for a healthy society. Proper ethics is taught to students through various programs

- Each day begins with the Assembly and the Daily Prayer. Hymns from the veda are recited everyday which improves the concentration power. This is followed by the National Anthem.
- “Samskruthi” is a program to inculcate the moral values and introduce Indian Culture to the students through talks, discourses, and Gamakas.
- The “Art Appreciation Club” started two decades ago, organises events to introduce students to various art forms through lecture and demo-sessions. This program has motivated some of our students to pursue their career in various forms of art and literature.
- “Personality Development Program (PDP)” is a three day residential camp for selected students. Experts in communication skills, Human Resource Management, Team Building and other life skills engage students in the training sessions. It is the opinion of the students that this program has boosted their confidence level and paved a path to handle life with the right attitude.
- The “Students’ Association” : The student volunteers under the association organise all the programmes of the college . This hons their event management skills.
- “National Service Scheme” - the activities under NSS trains the students towards building right social values and National Consciousness.
- “Business Lab and Skill Development centre”- It gives practical training in the subjects studied during the course.
- “Industrial Visits”- these visits expose the students to the world outside college. It teaches them the working environment in industries.
- Student Research Projects - These projects inculcate research attitude in students.
- “Anveshana”- an Interclass Competition to improve research aptitude. Every year one topic is selected and different sub-topics are given to each class. The students collect information from various sources and present them in the form of power point presentation, models, charts, skit, role play etc. The topic during 2018-19 was Forts Of India.
- “Kaladarshini”- interclass cultural competition to showcase and encourage dance, drama and other art forms. Every year one topic is given to all the students. Each class has to present the topic in any art forms. The time allotted for the event is one hour per class. The topic during 2018-19 was the Growth Of Indian Cinema. This competition is the most coveted event of the college.
- “Food Fest”- to exhibit culinary talent of the students.

8. Future Plans of action for next academic year (500 words)

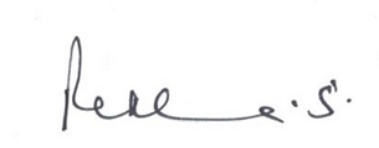
1. To create good industry academia interface: the Bengaluru Central University has signed an MOU with CII (Confederation of Indian Industry) to provide Internship to our students. This will improve the employability of students
2. Visits to research institutes , factories etc. to instil research fervour in students
3. To strengthen the incubation centre
4. To include Yoga and meditation in the curriculum.
5. To conduct workshops on equality and gender, diversity and social justice.
6. To conduct Certificate courses in Value added programs.
7. To conduct Skill Development Training Programs.
8. Enhancing academic excellence through FDP and Seminar
9. Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS and the like
10. Construction of Elevator and class rooms in the college campus.; to grow medicinal Garden and terrace garden .

Name: Rajalakshmi.G.S



Signature of the Coordinator, IQAC

Name: Dr.S.Rekha



Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

For Communication with NAAC

The Director

National Assessment and Accreditation Council (NAAC)

(An Autonomous Institution of the University Grants Commission)

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