



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Vidya Vardhaka Sangha First Grade College

- Name of the Head of the institution **Prof. S.G. Nagaraju**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **08023226182**
- Mobile No: **9740061287**
- Registered e-mail **vvsfgcw@gmail.com**
- Alternate e-mail **iqacvvs@gmail.com**
- Address **Mangaladhama, II Block, III Stage, Basaveshwaranagar**
- City/Town **Bengaluru**
- State/UT **Karnataka**
- Pin Code **560079**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Bengaluru City University**
- Name of the IQAC Coordinator **Prof. Padmashree Belavadi V**
- Phone No. **08023226182**
- Alternate phone No. **9902761660**
- Mobile **6366805156**
- IQAC e-mail address **iqacvvs@gmail.com**
- Alternate e-mail address **vvsfgcw@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://vvsdegreecollege.com/agar-reports-2022-2023/>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://vvsdegreecollege.com/wp-content/uploads/2024/11/COE.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.25	2004	03/05/2004	02/05/2009
Cycle 2	B	2.53	2010	04/09/2010	05/09/2015
Cycle 3	B+	2.62	2017	02/02/2017	21/02/2022
Cycle 4	B++	2.93	2022	22/11/2022	21/11/2027

6. Date of Establishment of IQAC

04/09/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Teaching	Grant in Aid	State Government	2023-24	9538680
Non Teaching Staff	Grant in Aid	State Government	2023-24	1638204

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Initiated to apply to AICTE for permission of BBA Program.
2. Celebration of Indian Festivals for Communal Harmony and to inculcate Unity in Diversity.
3. Upgradation of Facilities & IT Infrastructure - Replacement of Stage lights on first floor auditorium, replacement of computer systems.
4. All the Class rooms and conference hall are technologically enabled for effective learning Experience.
5. Encouraging student internship programme

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Participation in National & Government related initiatives	Swachhata hi Seva Certificate,
Collaboration with other organisations	Lions Club - Blood donation Camp & health Check up at College
Inter Collegiate Competition	Indian Psychiatric Society - Karnataka Chapter - Debate & Essay Competition
Lecture Sessions or Interactive Sessions	Guest lecture on Financial Education & Investment Awareness.
Add on Classes	Subject expert classes on Aptitude & Competitive exam
Annual Alumni Meet	Annual alumni meet was held in April 2024
Campaigns	Voter Awareness campaign in association with Disha Bharat (NGO) at various public places
Inter class competitions	Annual inter class competitions - Kaladarshini, Sunaada, Anveshana

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

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• Name of the Head of the institution	Prof. S.G. Nagaraju
• Designation	Principal
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Cycle 4	B++	2.93	2022	22/11/2022	21/11/2027
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	27/02/2024
15.Multidisciplinary / interdisciplinary	

The National Education Policy (NEP) 2020 emphasizes a shift towards a more holistic, integrated, and flexible approach to education. Within this context, the terms multidisciplinary and interdisciplinary play significant roles in shaping the educational landscape. **Multidisciplinary Approach:** In a multidisciplinary framework, students study multiple disciplines but generally within their own individual boundaries. The focus is on offering a broad range of subjects across various domains such as humanities, sciences, and arts. While each subject remains distinct, students are encouraged to explore and gain knowledge from different areas. Students at our college are offered various multidisciplinary & interdisciplinary subjects to choose from. This encourages students with a broader knowledge base that incorporates subjects like sciences, social sciences, humanities, arts, and languages like kannada, Sanskrit, Hindi, Tamil, English. This multidisciplinary learning supports well-rounded development, offering skills beyond just technical expertise. **Interdisciplinary Approach:** An interdisciplinary approach goes beyond simply offering courses in multiple disciplines; it involves the integration and blending of concepts, methodologies, and perspectives from different fields to solve complex problems or address real-world issues. In this framework, students apply insights from multiple disciplines to approach questions from a variety of angles. This allows for the development of interdisciplinary programs that combine different areas of study, for instance, environmental science, public policy, and economics. This emphasizes the importance of problem-solving and critical thinking. Interdisciplinary learning nurtures these skills by prompting students to combine knowledge from different domains to tackle real-world challenges, such as climate change or public health crises. Both approaches align with the NEP 2020's emphasis on a flexible, inclusive, and student-centered education system, encouraging learners to think across boundaries, explore multiple perspectives, and develop a range of skills for the future.

16.Academic bank of credits (ABC):

The Academic Bank of Credits is essentially a digital platform or repository where students can deposit the credits they earn through various courses taken at recognized institutions. This system allows students to have greater flexibility in completing their degree programs over a period of time, including the option to take breaks, switch institutions, or pursue different subjects. College is responsible for implementing, managing, and facilitating the integration of the ABC system, which involves

several responsibilities and key functions. Our college is constantly working towards preparing to implement ABC. Implementing the Academic Bank of Credits (ABC) system at a college requires careful planning, coordination, and the adoption of a digital infrastructure that supports the tracking, accumulation, and transfer of credits. The goal is to create a flexible, transparent, and secure environment where students can earn, accumulate, and transfer credits throughout their higher education journey. Establish Institutional Readiness - understand regulatory requirements, Align with NEP goals, create internal task force. Adopt digital infrastructure - integrate with ABC platform, upgrade IT system, ensure data security. Define Credit Allocation and Validation - Credit Allocation for Courses, Course Mapping and Accreditation, Credit Validation and Approval. Create Awareness and Orientation - Student Awareness Campaigns, Faculty Training, Advising and Guidance. Establish Credit Transfer Policies, Implement a Transparent Credit Tracking System, Provide Flexibility for Multiple Entry and Exit Points, Monitor and Evaluate the System, Ensure Compliance with National Guidelines. Implementing the Academic Bank of Credits (ABC) at the college level involves a combination of technological infrastructure, policy development, faculty training, and student engagement. Hence it is not an easy task for any HEI.

17.Skill development:

Skill development is a critical aspect at VVSFGC, where the policy stresses the importance of making education more holistic, flexible, and practical, with an emphasis on equipping students with skills that will make them employable, adaptable, and capable of contributing to society in meaningful ways. Our college integrates essential skills into their existing academic curriculum, ensuring that students gain both disciplinary knowledge and practical skills. For example, courses in communication skills, critical thinking, data analysis, and problem-solving are part of undergraduate programs. Strong verbal and written communication skills are essential for students entering the workforce. Colleges should offer training in public speaking, writing skills, negotiation, and presentation techniques to prepare students for professional environments. Leadership and Teamwork: It emphasizes leadership skills through group projects, student clubs, or workshops. Students must learn how to work in teams, resolve conflicts, and lead initiatives Hands-on and Practical Training - Internships and Industry Exposure, Workshops and Certifications Collaborations with Industry and Government, Soft Skills Development for Global

Competency College plays a critical role by integrating both technical and soft skills into their programs, aligning curricula with industry needs, and fostering an entrepreneurial mindset, colleges can contribute to producing well-rounded graduates who are adaptable, innovative, and equipped for the challenges of the future.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The solution to creating a new education system lies within the rich heritage of Indian Knowledge Systems. Over time, we have become disconnected from our knowledge traditions, and it is essential to reconnect through a thorough study of these systems. This involves revisiting the languages in which this knowledge exists, such as Sanskrit, Kannada, Pali, and others. To implement this, we must develop new curricula, textbooks, and multimedia content that can be taught in educational institutions and made accessible on digital platforms for broader consumption. Additionally, we should place a strong emphasis on rituals and festivals, as they offer opportunities to bring this knowledge into everyday life. Faculty should be trained to foster a multilingual environment, promoting home languages and cultures and incorporating them into lessons, projects, and celebrations. Translanguaging, where students discuss subjects in one language and write in another, can deepen their understanding by encouraging them to draw on their first language as a reference when working with a second language. Our institutions offer a variety of languages, including Kannada, Hindi, English, Sanskrit and Tamil allowing students to choose a language they are most comfortable with. Faculty members conduct seminars and discussions on Indian culture and heritage through specially designed curricula. Frequent field trips to local heritage sites and museums foster a deeper appreciation of cultural traditions. The college library holds a diverse collection of books on languages, religion, art, and culture. The college also offers Samskruthi - Lecture series on Indian traditions and practices. Art appreciation club conducts various programs by inviting acclaimed artists to the institution and give exposure to students. A best practice we follow is introducing students to the nature of Indian texts. By reading primary texts from various sources, students develop their critical thinking skills. We encourage them to connect this knowledge to the present context, internalize it, and expand upon it through their academic studies. Students are encouraged to research thinkers and texts, interpret, and analyze diverse types of texts, and express their

understanding in their own words. We also explore the ideas of different disciplines, comparing them to Western thought presented in their coursework. Finally, the paraphrasing of primary texts is done bilingually to reinforce their understanding.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Initiatives: The institution has made notable progress in equipping students with the necessary training to empower them for success. Significant efforts have been made to incorporate industry-relevant skills that can substantially enhance the outcomes of our academic programs. Simply having knowledge of course topics may not be enough for students to navigate their professional careers effectively. Given the growing significance of data and information analytics in today's job market, technical skills are crucial for career growth. In addition to their academic studies, students are provided with platforms to develop a range of skills that help them succeed in interviews, competitive exams, and the workplace, including grammar, communication, logical reasoning, aptitude, pre-placement training, mock interviews, Tally ERP, and advanced Excel courses. These skills are taught in collaboration with external agencies. As part of our value-added initiatives, certificate courses, training in technical and interpersonal skills are integrated into the curriculum. The institution emphasizes the importance of combining knowledge with wisdom, fostering leadership abilities, and promoting social, legal, and moral values. **Efforts:** Each student receives guidance from industry professionals, in line with a curriculum designed through collaboration between faculty members and our training agency. The program includes both a structured timetable and mandatory attendance policies. Student feedback is gathered which is then communicated to the placement cell via the Head of the Institution, as part of a continuous feedback mechanism. Students are considered key stakeholders in the institution, and as such, curriculum delivery, planning, and assessment are centered on their needs. Efforts have been made to increase student engagement by tailoring courses to learning objectives and personalizing education. The college's association with the Career Counseling and Placement Cells enhances students' personal and intellectual growth. The institution fosters a student-friendly learning environment, integrating both technical and soft skills development into the curriculum. Students, faculty, and staff have access to Wi-Fi across the campus, and classroom resources like LCD projectors to facilitate teaching and

learning. Unit-ending lecture notes are shared and discussed, and classroom discussions encourage students to actively participate and express their opinions. Students are informed about class topics in advance to help them prepare for meaningful discussions. Each class session begins with a review of the previous lecture, with faculty asking questions to ensure comprehension and set the stage for the new topic. Faculty are always willing to re-explain difficult concepts to ensure student understanding. Asking relevant questions in class further helps students enhance their critical thinking skills. The institution provides ample library resources to support students' academic needs. Additionally, the institution encourages and supports students in undertaking projects, attending seminars, participating in field visits, industrial visits, internships, orientations, and short-term projects to gain practical experience and exposure to the business world. Good Practice: The NEP 2020 framework emphasizes the integration of knowledge with wisdom, the cultivation of leadership qualities, and the promotion of social, legal, and moral values. While subject knowledge is important, it is not sufficient for managing a successful professional career. Given the growing relevance of data and information analytics in the job market, advanced Excel skills are invaluable for professional success. In addition to academic knowledge, students need proficiency in grammar, communication, logical reasoning, aptitude, and pre-placement training, along with mock interviews, Tally ERP, and advanced Excel skills to excel in interviews, competitive exams, and their careers. These skills are provided to students free of charge in collaboration with external agencies. The institution also distributes free course manuals for core subjects to students upon admission, allowing them to review the course outline before the semester begins. Additionally, students are granted library cards that allow them to borrow additional books, which they can keep until the end of the semester and return after exams have been graded.

20.Distance education/online education:

As the institution follows the curriculum prescribed by the Bengaluru City University, offering open and distance learning (ODL) is currently not feasible. However, the University's requirement for mandatory Massive Open Online Courses (MOOCs) through platforms like SWAYAM, NPTEL, AICTE, and CEC—ranging from 8 to 16 weeks—creates an opportunity to promote ODL. Although the University curriculum limits the structure of the course of study, these platforms provide a pathway to integrate ODL and

enhance learning flexibility. Plans are underway to offer vocational courses alongside open and distance learning programs. Subjects such as languages, soft skills, Excel, and technical courses are gaining significant attention as part of the institution's value-added offerings. These courses aim to equip students with essential 21st-century skills like digital marketing, Excel, communication, and aptitude, which are crucial for their academic and career growth. The institution fosters effective teaching-learning activities to enhance instructional quality. In addition, the institution encourages Business Lab activities through VVSFGC Bank (student run bank) and Vardhini stores (student run stationary shop where practical application of classroom knowledge is done). Faculty members make use of e-resources to enhance student access to information. The use of the flipped classroom model is also promoted as an instructional strategy, encouraging students to actively engage with concepts during class, with guidance from the instructor. The lessons learned from the COVID-19 pandemic have emphasized the importance of managing online classes, and the institution has successfully adapted to this new mode of teaching. Faculty members have effectively utilized online platforms such as Google Meet to conduct classes during the pandemic. While the University's curriculum currently restricts the full exploration of ODL options, the benefits of open and distance learning, such as reaching students across geographical locations, are clear. Given the opportunity, the institution is eager to expand its offerings and advance to the next level by providing more open and distance learning programs.

Extended Profile

1.Programme

1.1 2

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 242

Number of students during the year

File Description	Documents
Data Template	View File

2.2

67

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

83

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

10

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

1

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	2
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	242
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	67
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	83
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	10
File Description	Documents
Data Template	View File

3.2	1
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	4.37
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	35
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Vidyavardhaka Sangha First Grade College is affiliated to Bengaluru City University. The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the University through its Board of Studies and plans deployment of syllabus along with skill enrichment courses as per industry requirements.

Academic calendar: The college follows the Academic calendar issued by the University and executes it rigorously. A comprehensive teaching plan is prepared by every department teacher under the able guidance of the principal which includes the delivery of lectures, tutorials and practicals.

Teaching Plan and work Diary: Teaching plan is prepared by every faculty member at the beginning of academic year. They record the conduct of teaching and practical in the work diary which is

periodically reviewed by the respective HODs. Faculty work on achieving PO and CO of the courses with the industry needs. Review of the workdone by the faculty members is done through monthly meetings. Any backlog of syllabus to be completed by the concerned faculty will be notified ,so that the portions are completed within the stipulated time schedule.

Laboratories: There is optimum utilization of well-equipped Computer laboratoy with sophisticated digital apparatus to make practical session smooth and effective.

College library: The college maintains a library to facilitate the students to access to the text books and reference books available in concerned subjects and topics. The books are issued to the students as and when needed by them.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vvsdegreecollege.com/wp-content/uploads/2025/01/1.1.1-Curricular-Planning-and-Implimentation.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Bengaluru city university releases the Academic Calendar at the beginning of every semester. The institution plans calendar based on the curriculum and the calendar to complete the syllabus within the stipulated time. This calendar not only includes the classes, but also covers the extracurricular, co-curricular and sports activities. The Strategic Perspective Plans prepared by various Departments and the Clubs and Cells are also in line with the University Calendar of events. This also takes care of curriculum plans, activities like internship, industrial visits, community activities by Cells and Clubs, besides Continuous Internal Evaluation strategies like tests, assignments, quiz, presentations etc.

- Methods like seminar, group discussion, quiz, case study for effective delivery of curriculum along with the chalk and board.
- Study materials,like notes and question banks are provided in both hard copy and soft copy.

- Educational field visits, industrial visits, tours are organized for students' exposure to practical knowledge.
- Group projects are assigned to teach them team spirit, sharing and develop presentation, research skills. Social sites such as YOUTUBE, Whatsapp are used in connection with the curriculum.
- ICT based materials are uploaded on the college website. periodic tests and assignments are also conducted.
- The slow learners are provided with remedial coaching.
- The advanced learners are encouraged for further progression in career by participating in various co-curricular activities and career-oriented programmes organized by the college and outside the college.
- Mentor-Mentee scheme is implemented for identifying problems of the students regarding academic issues

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://vvsdegreecollege.com/wp-content/uploads/2025/01/1.1.2-Continuous-Internal-Evaluation.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
2	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
03	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
84	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
84	

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates the following cross cutting issues into the curriculum in the form of subjects covering over the six semesters and also through various personality development courses.

Professional ethics, behaviour, etiquette, inclusivity, character building, civic responsibility, being eco friendly are all deployed through various cells like PLacement Cell, NSS Unit, Samskruthi Series and Eco Club. Certain subject which talk about crosscutting issues are offered to the students as part of the curriculam.

SL.NO YEAR TOPICS COVERED 1 I BCOM/BBA ENVIRONMENTAL STUDIES 2 I BBA MANAGEMENT PRINCIPLES & PRACTICE 3 II BBA ORGANIZATIONAL BEHAVIOUR 4 II BCOM/BBA LIFE SKILLS 5 II BCOM/BBA INDIAN CONSTITUTION

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

104

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vvsdegreecollege.com/wp-content/uploads/2025/01/1.4.2Analysis-of-the-feedback-received.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

160

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

26

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

ADVANCED LEARNERS

Advanced learners are provided with opportunities to participate in innovative projects and various initiatives within the institution. They are encouraged to take on leadership roles as office bearers of different committees, allowing them to develop vital skills in communication, leadership, and teamwork. Additionally, they engage with industry experts through guest lectures, enhancing their professional acumen. Moreover, we support slowlearners through peer learning, and encourage them to organize workshops and seminars to share their expertise with others.

1. Provision of additional learning and advanced materials
- 2.Seminar and Group discussion sessions
- 3.Projects Assessments
- 4.Internet facility
- 5.Advance questions papers
- 6.Encouragementtowards taking up Professional courses like CA ,CS, CMA

SLOW LEARNERS

Mentor-Mentee Scheme: Mentors play a key role in identifying students' strengths and other skills, encouraging them to develop these abilities. This support boosts their self-confidence and contributes to better academic performance. The institution ensures that slow learners complete their courses within the designated three-year program while providing extra attention to help them acquire additional skills that enhance

their employability. In cases of poor academic performance, parents are regularly updated on their wards progress. Additional assignments are provided and one to one teaching is provided if required.

Following activities are done by teachers for students:

1. Slow learners: Individual counseling and Bilingual teaching
2. Remedial Coaching
3. Additional class tests and revisions .
4. Encouragement towards peer learning
5. Extra notes

File Description	Documents
Link for additional Information	https://vvsdegreecollege.com/wp-content/uploads/2025/01/2.2.1_ExploratoryParticipative_Learning.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
246	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Projects are assigned to students in relevant subjects to enhance their creativity and presentation abilities. Activities such as role play, group discussions, case study analysis, and storyboarding are incorporated to spark interest in the subject, in addition to the traditional lecture-based approach. Most teaching staff use PPTs and video sessions where appropriate.

For relevant texts, such as the English syllabus, students may watch dramas or movies, like Dance Like a Man. Practical training is provided for banking law and practice through the student-run VVSFGC Bank, and the maintenance of books for a sole proprietorship is taught through Vardhini Stores, a student-operated stationery shop. Relevant online videos are shared with students, encouraging them to watch and learn. Students are motivated to participate in all activities, with prizes awarded to winners chosen by their peers. Students also participate in various competitions which enhance their experience and also improve their problem solving approach. Soft Skill training and training towards employment readiness is conducted in the college campus itself.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution is continuously reworking its academic deployment process to prioritize a student-centered approach. To support this initiative, various ICT tools have been integrated.

LCD Projectors: Projectors have been installed in classrooms, computer labs, and seminar halls to enable teachers to deliver PowerPoint presentations and audiovisual content.

Library: A small digital library has been established with free internet access for students' reference needs. Faculty members also have access to e-books and e-journals through the N-List program.

ICT Infrastructure on Campus: The institution provides two computer labs dedicated to B.Com and BBA students, both equipped with internet connections. The internet system has been upgraded with fiber-optic connectivity under ACT. Additionally, Wi-Fi routers have been installed across the campus to support teachers in conducting classes on digital platforms. To enhance virtual learning, the Wi-Fi connection has been upgraded to 400 Mbps.

Auditorium: The institution features audio-visual halls equipped with projectors and speakers, available for seminars and other events.

Digital Enhancement Workshops for Teachers: Workshops have been organized to help teaching staff improve their digital skills.

Feedback from Students via Google Forms: Feedback on events, seminars, teacher assessments, alumni responses, and more is collected through Google Forms.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://vvsdegreecollege.com/wp-content/uploads/2025/01/ICT_Lecturers.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

7

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the start of each semester, a meeting is arranged between the internal Exam Cell and the Principal. As a result of this meeting, the exam committee plans, schedules, and organizes the internal tests to be held on designated dates. A circular is sent to teachers for setting the exam papers, which is done confidentially. Schedules for students and faculty are shared, and rooms are assigned for invigilation. The exam scripts are collected by the Exam Cell and then distributed to the relevant subject teachers for evaluation. The internal assessment papers are graded within a specified timeframe, and once the marks are recorded in a register, the papers are returned to the students. Any grievances related to internal examinations, such as errors in marks or totaling, are promptly addressed by the Exam Committee and the subject teacher. The final internal marks are displayed on the notice board for student reference, after which they are uploaded to the University portal. This approach adopted by the college has proven to be transparent, timely, and highly efficient.

File Description	Documents
Any additional information	View File
Link for additional information	https://vvsdegreecollege.com/wp-content/uploads/2025/01/2.5.1_IA_Marks.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The internal assessment test/examination papers are graded within a specified timeframe, and once the marks are recorded in a register, the papers are returned to the students. If students raise any concerns regarding discrepancies in marks or evaluation, the concerned faculty member reviews the papers again to resolve the issue, and necessary adjustments are made. Any grievances related to university examinations, such as errors in marks or names, are promptly addressed by the University liaison officer, and the required corrections are immediately initiated and processed. The final consolidated internal marks of the students are displayed on the notice board for their reference, after which they are uploaded to the University portal. This approach adopted by the college has proven to be transparent, timely, and highly efficient.

File Description	Documents
Any additional information	View File
Link for additional information	https://vvsdegreecollege.com/wp-content/uploads/2025/01/2.5.2_IA_Mechanism.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Vidya Vardhaka Sangha First Grade College is affiliated with Bengaluru City University, offering B.Com and BBA programs. The syllabus for each subject is developed by the respective Board of Studies at the university level, approved by the Vice-Chancellor, and then prescribed for teaching in the affiliated colleges.

The college takes pride in having a team of experienced and dedicated faculty members who are thoroughly familiar with the syllabus and the expected outcomes of the programs. To ensure faculty members understand the syllabus and its objectives, they participate in discussion programs, seminars, and orientations organized by Bengaluru City University and various colleges. An induction program on the National Education Policy (NEP) will be held for both faculty and students to familiarize them with the changes in education policy and the expected outcomes.

Hard copies of the syllabus and the program outcomes are available in the respective departments for reference by both faculty and students. Additionally, the course curriculum and outcomes are accessible on the college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vvsdegreecollege.com/wp-content/uploads/2025/01/2.6.1_Program_Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college follows a structured approach to collect and assess program and course outcomes, ensuring that the desired results, for which the outcomes were designed, are achieved.

The direct evaluation method focuses on the attainment of course outcomes, which is measured through internal assessments and semester results.

The percentage of results serves as an indicator of the institution's success in achieving course outcomes.

The result analysis, consistently above 90% in B.Com, demonstrates the effective implementation of course outcomes (COs).

To assess program outcomes, a 360-degree feedback or satisfaction survey is conducted for all stakeholders. Additionally, student evaluations of staff are carried out confidentially to promote accountability among stakeholders. These evaluation methods have contributed to the institution's continuous progress toward meeting the objectives of its programs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vvsdegreecollege.com/wp-content/uploads/2025/01/2.6.2_2024C.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

74

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vvsdegreecollege.com/wp-content/uploads/2025/01/SSS-23-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

At V.V.S. First Grade College, the National Service Scheme (NSS) and Youth Red Cross (YRC) Unit play a vital role in shaping students' holistic development. Through these programs, students engage in community service and awareness campaigns, fostering social responsibility and empathy while addressing critical societal issues. Key initiatives include the Swachhata Hi Seva Campaign, where students participate in cleanliness drives to promote hygiene and environmental sustainability. Awareness programs on Cancer and AIDS focus on prevention, early detection, and reducing stigma. Observances like Law Day enhance legal literacy, while the Voting Awareness Campaign and rangoli competitions encourage civic engagement and participation in democratic processes.

Fitness-oriented activities such as the Fit India Freedom Run, Cyclothon, and Yoga Day promote physical and mental well-being. Environmental conservation efforts, including World Environment Day, paper bag making, and best out of waste workshops, highlight sustainability and creativity. Celebrations of Sadbhavana Divas and Rashtriya Ekta Divas instill values of communal harmony and unity in diversity. NSS volunteers are also registered on the My Bharat Portal, reinforcing their contribution at the national level.

These activities enable students to develop leadership, organizational, and communication skills while preparing them to contribute meaningfully to society, becoming proactive citizens committed to nation-building.

File Description	Documents
Paste link for additional information	https://vvsdegreecollege.com/wp-content/uploads/2025/01/3.3.1-Extention-Activities-2023-24-.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

07

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

2099

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

98

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college offers an array of modern facilities tailored to support students' academic growth and development.

Classrooms: Bright, spacious classrooms, some equipped with LCD projectors, foster an interactive and stimulating learning environment.

Laboratories: Two fully-equipped computer labs enhance hands-on learning. Computer Lab - I with 20 systems, promotes dynamic, engaging sessions, while Computer Lab - II with 10 systems, provides an intimate setting for specialized activities.

Library: Our well-organized, digitalized library houses over 24,000 books and 36 journals, offering an enriching academic experience. It is accessible to alumni members of "Vahini" and includes a Digital Library with internet-connected computers for online resource access.

Auditoriums: The college features two auditoriums: The intimate Ground Floor Auditorium (150 seats) for smaller events and the state-of-the-art D.V. Kulkarni Auditorium (500 seats) equipped with advanced audio-visual systems for larger gatherings.

Reading Room: A peaceful, quiet reading room provides students with an ideal space for focused studying, project work, and assignments.

Business Lab: A space dedicated to real-world learning, the Business Lab includes the student-run VVSFGC bank, Vardhini

stores and a skill development centre. Students manage banking operations, engage in entrepreneurship and gain practical skills such as lamination, binding and more.

Book Bank: The college operates a Book Bank to support deserving students with essential reference books, including a dedicated SC/ST Book Bank Scheme for those in need.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vvsdegreecollege.com/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution strongly encourages the holistic development of students by actively promoting cultural, literary, and sports activities, allowing them to explore and showcase their diverse talents.

Cultural & Literary Activities: The college organizes vibrant cultural events like Kaladarshini, Ethnic Day, Rangoli competitions, jewellery making, dance, drama, and singing contests through the cultural committee and students' association. These events provide platforms for students to display their creativity. Literary competitions, including "Anveshana," essay writing, debates, and "Pick and Speak," enable students to sharpen their communication and critical thinking skills. These activities are held in the D.V. Kulkarni Auditorium, Ground Floor Auditorium, and the college quadrangle.

Sports Activities: The sports department offers an array of indoor and outdoor activities, such as throwball, volleyball, cricket, kabaddi, and chess. Indoor sports take place in the auditorium and open stage, while the annual athletic meet is hosted at a nearby corporation ground for large-scale participation.

Gymnasium: The college gymnasium provides students with an excellent opportunity to boost their physical fitness, promoting a healthy, active lifestyle during their free time.

Yoga Sessions: Regular yoga sessions are conducted in the D.V.

Kulkarni Auditorium and College Quadrangle, focusing on physical well-being and mental relaxation.

Special Events: The college hosts special events such as intercollegiate competitions, street plays, and national festival celebrations in the college quadrangle, creating a lively and engaging atmosphere for all.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vvsdegreecollege.com/wp-content/uploads/2025/01/4.1.2-Adequate-Infrastructure-Facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vvsdegreecollege.com/wp-content/uploads/2025/01/4.1.3.1-ICT-enabled-facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

23.33

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software: Easy Lib

Nature of Automation (fully or partially): Partially

Version: Webversion602AR8

Year of Automation: 2016

The library of our college is well stacked with text books, reference books, journals, magazines, etc.

A small digital library is set up with free internet connection and access to the students for reference.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://vvsdegreecollege.com/wp-content/uploads/2025/01/4.2.1-Integrated-Library-Management-System.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.2503

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is fully Wi-Fi enabled and consistently upgrades its IT infrastructure to meet the ever-evolving needs of its students, faculty, and staff.

By regularly enhancing its technological resources, the

institution ensures seamless connectivity and access to modern digital tools, supporting a dynamic and effective learning and working environment.

These updates are made proactively to keep pace with technological advancements and provide an optimal experience for all stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vvsdegreecollege.com/facilities/

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

23.33

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Committee: A staff committee is constituted, comprising the Principal, IQAC Co-ordinator, President of the Students' Association, and a senior member from each department. The committee meets monthly to review the college's academic programs, evaluate departmental needs, monitor student progress, address grievances from stakeholders, and discuss any official matters. It plays a crucial role in the college's decision-making process. The resolutions and recommendations made by the committee are promptly acted upon by the respective staff members.

Laboratories: Department heads maintain accurate records of laboratory equipment and stock. Regular stock verification and necessary maintenance are conducted to ensure the proper functioning and availability of resources.

Library: Book procurement for the library is based on the needs outlined by each department. The requested list of books is reviewed and approved by the staff committee, with the final approval from the Principal. To ensure timely return of borrowed books, students must obtain a "no dues" certificate from the library before appearing for exams.

Classrooms: Classrooms are cleaned daily by attendants under the supervision of the administrative staff to ensure a clean and conducive learning environment.

Campus Maintenance: Campus maintenance includes regular cleaning of water tanks, proper garbage disposal, pest control, and landscaping. The campus is regularly inspected, with outsourced services for the maintenance of furniture, electrical, and plumbing systems. Water purifiers are serviced regularly, and

students are encouraged to practice energy conservation and maintain cleanliness. Regular sanitization of classrooms, corridors, and the entire campus is carried out.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vvsdegreecollege.com/facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

28

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

9

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://vvsdegreecollege.com/add-on-courses/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

83

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

83

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

43

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a well-structured Student Council functioning as a link between the administration and the student community. The students' association is called 'UrjA' and its composition is as follows. A staff member is nominated by the staff council as the President. One of the students, usually from the final year is nominated as Vice-President of the Students' Association by the staff council. The other members of the association are General Secretary, Joint secretary, Cultural Secretary, Literary Secretary and Sports Secretary. Elections are held at the beginning of the academic year. All the students of the college are the voters. The joint Secretary is nominated by the members of staff council. Each class has two students as elected Class representatives. The Vice President of The Students' Association is also a member of IQAC. Execution of the programmes is through various clubs and committees -IQAC, Cultural Committee, Examination Committee, NSS, YRC, Business Lab, Art Appreciation Club & Samskruthi, Women Cell, Anti-Ragging Cell, Mentoring & Counselling, Attendance & discipline cell, Magazine Committee, Sports Committee, Alumni Committee, E-cell, Minerva, Career guidance and placement cell. Student council operates as a channel between the students and the administration, which enhances various skill sets in students.

File Description	Documents
Paste link for additional information	https://vvsdegreecollege.com/urja-members/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

43

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college named 'VAHINI' has about 250 registered members. Although the association is not registered under societies act, the members meet once in a year organised by the President and Secretary of the association. These Meetings are highly appreciated by the members as they have an opportunity to meet and spend some time in their Alma mater. The members of Vahini very willingly participate as judges, Resource persons, Guestlectures, Chief guest of the college activities. They offer Financial Assistance for our schemes like Annapoorna (free lunch) and SAHAY (Freeship). The Alumni group is very active in the social media through face book and Whats App.

File Description	Documents
Paste link for additional information	https://vvsdegreecollege.com/vahini-alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission of the College: Preparing students to be value conscious human beings with the right attitude for a healthy Society.

Vision of the College: To make value based quality education the defining element in all our college activities.

Programs are structured to align with the institution's mission and vision.

Vidyavardhaka Sangha management authorizes the Principal to coordinate academic and co-curricular activities.

Committees, consisting of teaching and non-teaching staff, contribute to curricular and administrative functions.

Department heads monitor routine functions with authorization and support from the administration.

Decisions made at the departmental level are acknowledged by the Principal.

Leadership qualities and decision-making skills are fostered in department heads.

An equitable and democratic environment ensures smooth and satisfactory conduct of affairs through out the institution.

File Description	Documents
Paste link for additional information	https://www.vvsdegreecollege.com/pdf/Members-of-Committee-of-Management.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution adopts decentralization and participative management, providing operational autonomy to ensure

decentralized governance.

1. Management Levels :

- Strategic Level : Principal, staff committee and IQAC define overseeing policies.
- Functional Level : Faculty and student leaders collaborate in committees and clubs.
- Operational Level : Faculty, students and office staff work together for smooth execution of activities.

2. Governing Council :

- The affiliation norms of the University require the college to conduct a minimum of two meetings of the Governing Council every year.
- The Principal is the Chairperson of Governing Council.
- Generally, review of results, activities conducted, procedures and improvement in admissions, performance evaluation of faculty, programs to be carried out by the College as discussed.

3. Principal Level :

- Principal chairs Governing Council and IQAC.
- Staff Committee including principal and staff secretary make decisions on policies.
- Committees for academics, co-curricular and student administration are allocated to the staff.

4. Staff Level :

- Faculty representation in staff council, staff committees and other sub-committees.
- Staff secretary coordinates staff members and staff activities.
- Annual portfolio rotation for staff members to ensure fair workload distribution.
- Various committees (e.g., Anti- ragging and sexual harassment redressal cell) follow UGC guidelines.

5. Non- teaching Staff :

- A senior office member is part of IQAC.
- Non-teaching staff suggestions are considered for policy decisions.

6. Student Level :

- Vice President of students Association is an IQAC member.
- Elected students play crucial roles in college activities.

File Description	Documents
Paste link for additional information	https://www.vvsdegreecollege.com/urja-members.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment**6.2.1 - The institutional Strategic/ perspective plan is effectively deployed**

.The institutional Strategic/ perspective plan is effectively deployed. The Institution has a perspective plan. The aspects considered for inclusion are

1.Quality enhancement and improved teaching-learning environment in lieu with NEP 2020.

2.Enhancement of student support systems.

3.Improved student success rate.

4.To be more innovative, industry-relevant in curriculum design and be more creative in academic delivery; with a strong emphasis on effective integration of technology in the teaching-learning process.

5.The teacher to be more of a facilitator and mentor than just a full time tutor.

6.To establish a E-cell to nurture and develop entrepreneur skills

7.Life skills will be an integral part in curriculum development and delivery.

8.To emphasize on multi-dimensional evaluation of student learning and to enable that student learning outcomes match with their employers expectations.

9.The institution'scollaboration with various corporate

organization through MOU. Some of them are: TNS, Anubhuthi, GIVE, HAVANAYUKTA etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://vvsdegreecollege.com/strategic-plan/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college maintains its academic and support facilities through regular committee meetings and efficient coordination. The committee, consisting of the Principal, Vice Principal, IQAC Coordinator, Students' Association President, and senior faculty members, meets monthly to address program issues, departmental requirements, student progress, grievances etc. Resolutions and recommendations are implemented by relevant staff.

Lab facilities are managed by department heads, ensuring annual stock verification and maintenance. The library operates based on approved book lists, with the staff committee overseeing issues like book return and weeding out old titles. Sports and gym equipment are maintained by the college sports in charge, while computer facilities undergo regular maintenance through annual contracts.

Classroom cleanliness, garbage disposal, pest control, landscaping, and lawn maintenance are handled by institute employees, with regular inspections. Outsourcing is employed for wooden furniture, electrification, and plumbing maintenance. The college promotes cleanliness and energy conservation among students.

The management outlines broad academic goals, emphasizing quality, Indian culture, good results, and a healthy rapport between the Principal and staff. Academic, curricular, and extra-curricular activities are assigned to various committees, each dedicated to specific functions. The Principal oversees committee functioning through regular reviews, and administrative staff is allocated tasks for smooth office

functioning.

File Description	Documents
Paste link for additional information	https://www.vvsdegreecollege.com/pdf/Members-of-Committee-of-Management.pdf
Link to Organogram of the Institution webpage	https://vvsdegreecollege.com/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has effective welfare measures for teaching and non-teaching staff.

The College provides the following welfare measures to its staff :

1. Provision of maternity leave as per the rules of Karnataka Government.
2. Provision of first aid facility in the event of accidents during college hours.
3. Provision of fee concession to the children of staff of

College and the Management for admission to schools and colleges run by the management.

4. Payment of gratuity to Management employees.

5. Provision of PF facility to Management employees.

6. Provision of Health care Insurance policy coverage is given for teaching staff who serve more than 5 years in the institutions.

7. Jobs on compensation grounds are given to family members of non teaching staff.

8. ESIC (Employees' State Insurance Corporation) Scheme is provided to those staff who are drawing gross salary less than Rs.21,000.

9. Financial Support to faculty for attending Conferences/ Seminar / Work Shops.

10. Incentive for Publications in National and Inter National Journals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At the end of each semester, feedback forms are issued to the students for each of the lecturer who have taught them.

The questionnaire collects information about the teacher and different aspects pertaining to teaching process. The feedback from Alumni is informally collected during annual meet. The feedback from parents are collected through a questionnaire during parents mentor meet. The principal and mentor collect the opinion about various activities of the college from parents whenever they meet, informally.

A good performance management system works towards the improvement of the overall organizational performance of teams and individuals for ensuring the achievements of the vision and mission of the institution.

As effective performance management plays a crucial role , the college follows the appraisal scheme suggested by higher education. The appraisal taken from students is the basis to evaluate the performance of teaching faculty.

File Description	Documents
Paste link for additional information	https://vvsdegreecollege.com/sss/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: M/S Sandeep k k & Co., Chartered Accountants has been engaged for auditing of accounts on periodic basis. They certify the Receipts and Payments Account, Income and Expenditure Account and Balance Sheet of the College at the end of each financial year. **External Audit:** External audit of the books of the College is undertaken by the auditors engaged by the Department of Collegiate Education. Auditors from the Accountant General's office are sourced for this audit.

Note on funds: College is recognized under Section 2(f) of the UGC Act. Hence the College does not receive any funds from any other sources for any purpose. However, the College is a grant-in-aid institution, and the salaries of its grant-in-aid employees are paid by the Government of Karnataka. The un-aided teaching and nonteaching staff monthly salary is paid by the management. **Resource Mobilization:** The College comes under Grant in Aid code of the Government of Karnataka. Majority of students seeking admission under SC/ST and OBC categories are generally economically backward. They depend on scholarship provided by the Government. The College does not collect donation or capitation fee. The only source of funds for the development of the College is the management. The Management provides necessary finance for up gradation of the College in terms of infrastructure, purchase of fixed assets, equipments and salary of management staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College comes under the Grant-in-aid code of the Government of Karnataka and hence the expenditure of staff salary is borne by the Government. The salary for the unaided full time teaching staff and nonteaching staff, part time teaching staff, is paid by the Management. The amount of money generated through collection of fees by the college is very less in keeping with the expenditure of the college to achieve its goal. This is largely inadequate to support the college in all its spheres of activity and sustenance. The College lends its premises for conducting competitive examination of the UPSC, State Public Service Commission, National Olympiad exams, Banking and Insurance organizations. Premises of the college is also given to other private organisations for conducting official programs at free of cost. As per the budget proposals of the various Institutions under the aegis of the Management, funds are allocated for infrastructure, purchase of fixed assets, repairs and maintenance, salary of the managementstaff, ICT structures, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC of the College is an active entity which is working for

introducing quality practices and supervising the entire functioning of the College to ensure that its practices benefit the students and their overall progress. Some of these practices are:

1. Conducting of classes and maintaining punctuality.
2. Preparation of timetable and adjustment of classes when staff members are on leave.
3. Planning of remedial classes, tests, assignments, and coordination of these activities among the departments.
4. The IQAC has introduced students support activities like yoga, life skills development training, computer literacy classes and others.
5. Conducting recreational events such as ethnic day, rainbow week, Celebration of festivals and other competitions.
6. The IQAC facilitated the lecturers to attend seminar, workshop and faculty development programmes.
7. The IQAC ensures that all eligible lecturers are deputed to university academic activities like BOS, BOE, Squad members, and evaluations, in addition to exam invigilation duties.
8. The IQAC ensures that sports events, talents day, cultural programmes, National Festivals, teacher's day and other important commemorative days are observed in the college.
9. The IQAC ensures that the internal assessment marks are allotted in transparent manner and ensures the clarifications are given in case of any discrepancies.
10. The IQAC ensures that all AQARs are submitted on time to NAAC and the activities are properly recorded in order to be well prepared for NAAC assessment.

File Description	Documents
Paste link for additional information	https://vvsdegreecollege.com/aqar-reports-2022-2023/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College's Internal Quality Assurance Cell (IQAC) focuses on learner-centric teaching, periodically reviewing and enhancing the teaching-learning process. Emphasis is placed on improving results, with continuous internal assessment and remedial classes for slow learners. Faculty development is prioritized through seminars, conferences, and workshops, fostering a culture of continuous improvement.

The institution observes improvements, including an increase in Ph.D.-qualified faculty and the establishment of ICT classrooms. Feedback from students on curriculum delivery is actively sought, guiding further enhancements. In response to peer team observations, the college prioritizes timely staff appointments, incorporates employability-focused courses, and ensures well equipped laboratories.

Student support services, including scholarships, counseling, and online learning support, are integral. Encouraging young teachers to pursue doctoral degrees has resulted in completed Ph.D.s and research publications.

Despite challenges, the college maintains a robust schedule of extracurricular and co-curricular activities, contributing to a holistic student development approach.

File Description	Documents
Paste link for additional information	https://vvsdegreecollege.com/wp-content/uploads/2025/01/Program-Outcomes-1.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification,

C. Any 2 of the above

NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	https://vvsdegreecollege.com/sss/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>The institution fosters a gender-inclusive and safe environment through various initiatives:</p> <ol style="list-style-type: none"> 1. Equal Opportunities: The institution ensures equal opportunities for both boys and girls, supporting their academic, personal, and professional growth. 2. Empowering Women: Gender equity is integrated into all educational and extracurricular activities, empowering women sustainably. 3. Inclusive Learning: An inclusive learning environment encourages equal participation from students of all genders, free from bias. 4. Anti-Ragging and Sexual Harassment Redressal Cells: Cells address and resolve safety and dignity concerns, ensuring a respectful environment. 5. Human Rights and Women's Cells: Through Gender Equity talks and Legal Rights Awareness, these cells work to raise awareness about rights, promote gender equality, and educate individuals on legal and women's rights through expert discussions. 6. Health Check-ups: Expert talks, haemoglobin tests, and annual health check-ups are conducted to ensure the students' physical well-being. 7. Students 'Association 'UrjA': The student association reflects the institution's commitment to gender 	

inclusivity and democratic governance.

8. **Class Representatives:** Gender-balanced representatives ensure equal participation in leadership roles.
9. **Counselling through Mentor Schemes:** Students receive guidance on academic and personal challenges.
10. **CCTV Surveillance:** CCTV enhances campus security, particularly for women's safety.
11. **Ladies Lounge:** A safe and comfortable space for female students to relax and socialize.
12. **Sports:** Separate sports activities for boys and girls to encourage participation including Chess, Carrom, Women's Cricket League, Cricket tournament for boys, Throwball for girls and Volleyball for boys.

These initiatives promote gender equity, safety, and holistic student development.

File Description	Documents
Annual gender sensitization action plan	https://vvsdegreecollege.com/wp-content/uploads/2025/01/7.1.1-Annual-gender-sensitization-action-plan-SSR.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vvsdegreecollege.com/wp-content/uploads/2025/01/7.1.1-Facilities-for-Women-in-Campus-SSR.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Initiatives at the College:

The college is committed to promoting a clean and eco-friendly campus through various waste management initiatives. Under the NSS unit, the college organizes regular "Swachh Campus Campaigns" to encourage students and staff to maintain cleanliness and adopt sustainable practices. The college has also signed MOU with Anubhuti Welfare Foundation for waste management.

Solid Waste Management: The college ensures proper segregation of solid waste into bins for recyclable and non-recyclable materials. Paperless transactions are encouraged, and the use of one-sided paper for drafts is promoted. A "Best Out of Waste" competition is held to foster creativity and raise awareness about recycling.

Liquid Waste Management: The college has implemented rainwater harvesting systems to reduce dependency on external water sources and manage liquid waste efficiently.

E-Waste Management: The college follows safe disposal practices for electronic waste. Defective electronics are repaired for reuse, reducing e-waste generation.

Biodegradable Waste Management: Organic and green waste is used for composting and nourishing campus plants, contributing to a sustainable ecosystem.

Biomedical Waste Management: The college ensures the safe disposal of sanitary napkins through a dedicated menstrual waste management system, promoting hygiene and environmental sustainability.

These initiatives reflect the college's commitment to environmental stewardship and waste reduction on campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://vvsdegreecollege.com/wp-content/uploads/2025/01/7.1.3-Waste-Management.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college fosters an inclusive environment and communal harmony through the following initiatives:

- **Cultural:** The college organizes events like 'Kaladarshini' (interclass cultural competitions), Art appreciation club, Samskruthi promoting unity through cultural expression and talent sharing.
- **National:** The college celebrates key regional and national events, such as Independence Day, Gandhi Jayanthi, Republic Day and Kannada Rajyotsava, strengthening national pride and regional identity.
- **Linguistic:** The institution offers diverse language courses including Kannada, English, Sanskrit, Hindi, and Tamil encouraging linguistic inclusivity and respect for cultural diversity.
- **Communal:** Through NSS activities and community service programs, the college promotes social cohesion, volunteerism, and interaction among students from different communities, fostering communal harmony.
- **Socio-Economic:** The college supports students through initiatives such as NSS camps, medical check-ups by YRC, blood donation drives, and assistance with scholarships, ensuring equal opportunities and contributing to community welfare.

These efforts collectively promote inclusivity, unity and the holistic development of students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution has consistently worked to sensitize students and employees to their constitutional obligations, emphasizing values, rights, duties, and responsibilities of citizens.

1. Students Association Elections (09/08/2023): The election process demonstrated the exercise of democratic rights, with willing and eligible candidates filing nominations, undergoing faculty scrutiny, and actively canvassing. Every student responsibly exercised their right to vote, choosing their leaders.
2. Fit India Freedom Run and Cyclothon: Organized by the NSS unit as part of a nationwide movement, the event raised awareness about fitness and the importance of daily exercise. Students encouraged the public to cycle for better health and well-being.
3. Shramadhan Program: In collaboration with the Eco Club, NSS volunteers actively participated in cleaning the campus, fostering a sense of responsibility for maintaining cleanliness and promoting environmental consciousness.
4. Rashtriya Ektha Diwas: The NSS unit commemorated Sardar Patel's birth anniversary, focusing on national unity, integrity, and preserving India's diverse cultural heritage.
5. Human Rights Day: The day focused on promoting equality and reducing inequalities, emphasizing the importance of advancing human rights.
6. National Voters Day: A guest speaker elaborated on the importance of voting, empowering youth to understand their rights and responsibilities in the electoral process.
7. Voters Awareness Rangoli Competition: This creative initiative blended art with social responsibility, emphasizing the significance of voting in a democratic society.
8. Election Awareness Campaign: Student exchange program in association with Disha Bharath, Students were sent to various Institutions to create awareness about the elections.

These activities foster a deep understanding of civic duties and responsibilities among students and staff.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Vidya Vardhaka Sangha celebrates a wide range of national and international events to promote unity, cultural awareness, and social responsibility among students and staff. Key national festivals, such as Independence Day, Teacher's Day, Gandhi Jayanti, Kannada Rajyotsava, and Republic Day are celebrated in the 'Dhruvadhama campus' along with its sister institutions as per the wish of the Management with enthusiasm, helping to foster a sense of national pride and unity. Gandhi Jayanti, in particular, emphasizes Gandhian values of non-violence, truth,

and simplicity, and includes a guest speaker who shares messages of peace and discipline.

Teachers' Day on September 5th is dedicated to honouring the contributions of educators, with special recognition given to staff members with long service, ensuring that teachers feel valued. Deepawali is celebrated as Founders' Day, invoking the blessings of Goddess Lakshmi for prosperity, and marking its importance in the institution's cultural calendar.

International Yoga Day is observed to emphasize the importance of physical and mental well-being, while events like the Fit India Run and Cyclothon encourage a lifestyle of fitness and daily exercise. Rashtriya Ektha Diwas promotes national unity and integrity, and Human Rights Day focuses on equality and the importance of respecting human rights. National Voters' Day encourages students to engage in the democratic process, and Environment Day raises awareness about environmental conservation.

These events play a crucial role in instilling civic values, cultural consciousness, and respect for diverse traditions among all members of the institution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Vidya Vardhaka Sangha First Grade College implements several best practices to promote student leadership, holistic development, and academic success, creating a supportive environment for students' growth.

1. **Student Association 'URJA':** This association fosters leadership and democratic participation through elections for various student body positions. The transparent election process enhances student engagement and leadership qualities, though managing diverse student interests and ensuring fairness can be challenging.
2. **Mentoring Program:** Faculty members mentor students, focusing on goal setting, time management, and emotional support, especially for first-year students. The program has contributed to academic success and top university ranks but faces challenges related to faculty workload and resistance to counseling.
3. **Annapurna Scheme:** Provides mid-day meals to financially disadvantaged students, ensuring they can focus on academics without food insecurity. While it has alleviated hunger for many, reliance on ISKCON for meals during vacations presents challenges.
4. **Innovative Teaching Methods:** Faculty use diverse methods like case studies, debates, industrial visits, and a student-operated business lab to enhance engagement, academic performance, and employability. Challenges include time management and encouraging full participation in co-curricular activities.

These practices foster a dynamic academic environment, promoting both personal and academic growth for students.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vidya Vardhaka Sangha, founded in 1957, oversees VVS First Grade College, which is deeply committed to value-based education rooted in Indian culture. Known for academic excellence and cultural pursuits, the institution aims to develop students as responsible citizens and agents of positive change.

The college instills values such as discipline, punctuality, and good behavior, reinforced through classroom standards and daily assemblies. A strong faculty-student rapport helps address personal and academic challenges, with regular assessments ensuring continuous academic progress.

In addition to academics, the college emphasizes the importance of cultural and sports activities, providing avenues for stress relief and talent expression. Personality development programs and cultural awareness initiatives promote values like integrity, empathy, self-esteem, and compassion, grooming students for life beyond college.

Distinctively, the college provides practical exposure through internship programs and the operation of VVSFGC Bank and Vardhini Stores, offering students hands-on experience in management and entrepreneurship.

The institution envisions confident, service-oriented graduates who embody virtues contributing to the community and the nation. Each academic year, VVS First Grade College continues its mission to shape students into well-rounded individuals committed to societal welfare.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The institution has outlined the following key initiatives for the upcoming academic year to enhance academic quality, student engagement, and faculty development:

1. **Maximizing Placements:** To conduct effective placement drives, ensuring the maximum number of students secure employment opportunities.
2. **Intercollegiate Fest:** To organize an intercollegiate fest focusing on Pre-University (PU) students, encouraging participation and fostering a sense of community.
3. **Faculty Development:** To encourage faculty members to pursue doctoral degrees and engage in research activities,

resulting in quality publications and research projects.

4. **Student-Centric Initiatives:** To introduce various student and learning-centric initiatives tailored to diverse learning needs, adding distinctiveness across programs and enhancing the student experience.
5. **Add-On Certification Courses:** To launch add-on courses in Data Analytics and Advanced Excel, providing students with valuable skills for career advancement.
6. **Physical and Mental Wellness:** To promote activities such as yoga, physical exercises, and meditation to improve the overall mental and physical well-being of both students and faculty.
7. **Student-Faculty Exchange Programs:** To implement a comprehensive student-faculty exchange program, focusing on inter-collegiate fests and cultural exchanges to enrich academic and cultural experiences.
8. **Faculty and Staff Development:** To organize Faculty Development Programs (FDPs), seminars, workshops, and conferences for students, faculty, and non-teaching staff to enhance knowledge and bridge existing gaps.
9. **Industry-Academia Collaboration:** To establish new functional MOUs to strengthen the industry-academia connection, ensuring better career opportunities and industry engagement for students.

These initiatives aim to elevate the institution's educational environment, foster holistic development, and ensure the academic and professional success of both students and faculty.