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**Vidyavardhaka Sangha (R.)**

**VVS FIRST GRADE COLLEGE**

"Mangaladhama", II Block, III Stage, Basaveshwarnagar, Bengaluru-560079

Affiliated to Bengaluru City University

NAAC ACCREDITED GRADE B++

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**Annual Quality Assurance Report (AQAR) - 2024 – 2025**

**Criteria 2- Teaching –Learning and Evaluation**

Key Indicator	Code	Description
2.2	2.2	Catering to Student Diversity
Metric	2.2.1	Assessment of learning levels and special programmes for advanced and slow learners

Re-Accredited by NAAC with B++

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Vidyavardhaka Sangha (R.)

**Vidyavardhaka Sangha First Grade College**

(Affiliated to Bengaluru City University)

"Mangaladhama", 2nd Block, 3rd Stage, Basaveshwaranagar, Bengaluru-560079.

## INSTITUTIONAL INITIATIVES TOWARDS

### Participative Learning, Experiential Learning And Problem-Solving Methodologies

The institution adopts a student-centric approach to teaching and learning by integrating participative learning, experiential learning, and problem-solving methodologies across all programmes. These approaches are systematically embedded into the curriculum to ensure active student involvement and to enhance conceptual understanding, practical application, and critical thinking abilities.

A variety of academic and co-curricular activities such as business labs, student seminars, research-based projects, industrial visits, guest lectures, and community engagement programmes are regularly conducted to provide hands-on learning experiences. These initiatives help bridge the gap between theoretical knowledge and real-world application, thereby improving students' analytical skills, communication abilities, and decision-making capacity.

Further, the institution organizes skill-oriented and innovation-driven programmes including digital skills training, entrepreneurship development activities, and personality development sessions to nurture leadership qualities, creativity, and professional competence among students. Overall, these student-centric initiatives contribute significantly to the holistic development of learners and prepare them to meet academic and industry expectations effectively.

Principal

V.V.S. First Grade College  
Basaveshwaranagar,  
Bangalore-560 079

The institution emphasizes student-centric learning as an important component of the teaching–learning process. Faculty members adopt innovative teaching practices such as experiential learning, participative learning, and problem-solving methodologies to ensure effective understanding of concepts and their practical application.

Students are encouraged to actively participate in seminars, presentations, research projects, practical training, industrial visits, personality development programmes, and guest lectures. These activities help students develop communication skills, analytical thinking, leadership qualities, and subject knowledge.

Such learning practices bridge the gap between theoretical knowledge and real-world applications and contribute to the holistic development of students. The following activities highlight the institution’s initiatives in implementing student-centric learning practices.

<b>Summary of Student-Centric Learning Activities</b>		
<b>Activity</b>	<b>Learning Method</b>	<b>Skills Developed</b>
Business Lab – Vardhini Stores & VVSFGC Bank	Experiential Learning	Financial literacy, entrepreneurship, managerial skills
Participation in Student Seminars	Participative Learning	Communication skills, collaboration, subject knowledge
Anveshana – Research-Based Project	Problem-Solving Learning	Research aptitude, analytical thinking
Guest Lecture by Subject Expert	Experiential Learning	Industry exposure, practical understanding
Personality Development Programme	Skill-Based Learning	Leadership, confidence, interpersonal skills
Industrial Visit	Experiential Learning	Practical exposure to industries
Digital Skills Boot Camp	Skill-Based Learning	Digital literacy, innovation
Entrepreneurship Development Activities	Innovation-Based Learning	Business planning, entrepreneurial mindset
NSS Community Engagement Activities	Experiential Learning	Social responsibility, teamwork

## Activity 1 – Business Lab: Vardhini Stores & VVSFGC Bank

The institution provides practical exposure to students through the Business Lab which includes **Vardhini Stores and VVSFGC Bank**. Students actively participate in maintaining accounts, managing transactions, and understanding the functioning of a business unit.

This activity enables students to apply theoretical knowledge of commerce and business management to real-life situations.

### Outcome:

Students gain practical knowledge of business operations, financial transactions, and accounting procedures. The activity enhances entrepreneurial thinking and managerial skills.



## Activity 2 – Participation in Student Seminars

Students regularly participate in seminars where they present academic topics and engage in discussions. These seminars encourage independent learning and critical thinking.

Students prepare presentations, conduct research on selected topics, and share their perspectives with peers.

### Outcome:

Students develop communication skills, presentation abilities, and confidence. Seminar participation enhances subject knowledge and collaborative learning.



### Activity 3 – Anveshana: Research-Based Project

Anveshana is a research-based project where students conduct studies on selected academic themes. Students collect data, analyze information, and present their findings through presentations and exhibitions.

This activity promotes independent learning and research aptitude.

**Outcome:**

Students develop analytical thinking, creativity, research skills, and problem-solving ability.



## Activity 4 – Guest Lecture by Subject Expert

The institution organizes guest lectures by subject experts and industry professionals to provide practical insights beyond classroom learning. A guest lecture on “**Financial Education and Investor Awareness**” was conducted to enhance students’ knowledge of financial planning, investment practices, and market awareness. The resource person highlighted financial literacy, responsible investing, and informed decision-making.

### Outcome:

Students gained exposure to real-world financial practices, improved their awareness of investment opportunities, and developed a better understanding of financial management and career prospects in the financial sector.



## Activity 5 – Personality Development Programme

Personality development programmes are conducted to enhance students' communication skills, leadership qualities, and self-confidence. Sessions focus on interpersonal skills, professional behavior, and career readiness.

### Outcome:

Students improve their confidence, leadership ability, and interpersonal skills, preparing them for professional environments.



## Activity 6 – Industrial Visit

Industrial visits are organized to provide practical exposure to industries. Students visited **Ramanagar Cocoon Market and Silk Factory** and **Nandini Milk Factory, Mandya**.

Students observed silk production processes and dairy processing operations including pasteurization and packaging.

### **Outcome:**

Students gain practical understanding of industrial processes and real-world business operations.



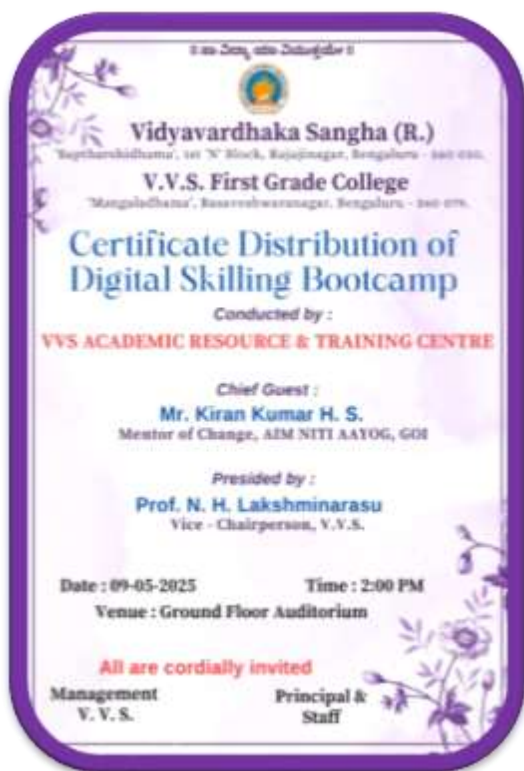
## Activity 7 – Digital Skill Development Programme

The institution organized a **Digital Skills Boot Camp** to improve students' digital competencies. Training sessions focused on digital tools, data handling, and design thinking. Students participated actively and developed practical digital skills relevant to modern workplaces.

### Outcome:

Students improve digital literacy, innovation skills, and technological awareness.

The institution organized a **Digital Skilling Boot Camp** to enhance students' digital competencies and employability skills. As part of the programme, a certificate distribution ceremony was conducted on **09 May 2025** in the college auditorium. The Chief Guest, **Mr. Kiran Kumar H. S.**, highlighted the importance of digital skills, continuous learning, and adaptability in today's job market. The programme was presided over by **Prof. N. H. Lakshminarasu, Vice-Chairperson of Vidyavardhaka Sangha**, who encouraged students to effectively utilize the acquired skills for their professional development. Certificates were awarded to students who successfully completed the training. The programme helped students gain practical digital skills, increased awareness of career opportunities in the digital domain, and improved their confidence in using technology for academic and professional purposes.



## Activity 8 – Entrepreneurship Development Activities

Through the **Entrepreneurship Cell and Commerce Forum**, the institution conducts programmes such as business plan preparation, startup awareness sessions, and business quiz competitions. These initiatives motivate students to develop entrepreneurial ideas and explore self-employment opportunities.

The institution promotes entrepreneurial skills among students through activities organized by the **Entrepreneurship Cell and Commerce Forum**. Various programmes such as **business plan preparation workshops, startup awareness sessions, and business quiz competitions** are conducted to encourage innovative thinking and self-employment opportunities. These activities help students understand the fundamentals of entrepreneurship, business planning, and market opportunities.

### Outcome:

Students developed an entrepreneurial mindset, improved leadership and decision-making skills, and gained knowledge about starting and managing business ventures.



## Activity 9 – NSS AND YRC Community Engagement Activities

The NSS unit organizes various community service programmes such as **paper bag making, health camps, environmental awareness programmes, and NSS special camps.**

Students participate actively in these activities, contributing to social development.

### Outcome:

Students develop social responsibility, teamwork, and leadership qualities.



## **Overall Outcomes of Student-Centric Learning Initiatives**

The student-centric learning practices implemented by the institution have resulted in several positive outcomes:

- Improved conceptual understanding and subject knowledge
- Enhanced communication and presentation skills
- Development of analytical and problem-solving abilities
- Increased confidence and active classroom participation
- Exposure to practical and industry-related knowledge
- Strengthening of collaborative and experiential learning practices

### **Conclusion**

The institution consistently promotes participative learning, experiential learning, and problem-solving methodologies as part of its teaching–learning process. These initiatives encourage students to actively engage in academic activities and apply theoretical knowledge to practical situations.

Through seminars, research projects, industrial visits, skill development programmes, and community engagement activities, students gain opportunities to develop essential academic and professional competencies. These practices contribute significantly to the holistic development of students and strengthen the effectiveness of the teaching–learning process.

they present topics, engage in discussions, and share their understanding of various subjects. Seminar presentations allow students to explore topics independently, prepare presentations, and communicate their ideas effectively.

These academic interactions create a collaborative learning environment where students learn from each other’s perspectives and develop confidence in expressing their ideas.