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Annual Quality Assurance Report (AQAR) - 2024 – 2025

Criteria 2- Teaching –Learning and Evaluation

2.3 - Teaching- Learning Process

Key Indicator	Code	Description
2.3	2.3	Teaching–Learning Process
Metric	2.3.2	Teachers use ICT-enabled tools for effective teaching-learning process

2.3.2 – Teachers use ICT-enabled tools for effective teaching–learning process

The institution integrates Information and Communication Technology (ICT) tools into the teaching–learning process to enhance the effectiveness of classroom instruction and promote interactive learning. Various ICT facilities such as LCD projectors, computer laboratories, digital library resources, N-LIST access, campus-wide internet connectivity, and audio-visual seminar halls are used to support academic activities. Faculty members utilize multimedia presentations, online resources, and digital platforms to improve conceptual understanding and student engagement. Additionally, ICT enhancement workshops are conducted for faculty members to strengthen their digital competencies. The following table presents the ICT tools used in the institution along with their purpose, outcomes, and supporting evidence.

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7	ICT Training / Workshop for Faculty
8	Google Forms feedback system

ICT Enabled Classroom Teaching using LCD Projectors

Classrooms are equipped with LCD projectors to support ICT-enabled teaching. Faculty members use PowerPoint presentations, multimedia content, and audio-visual resources during lectures to enhance conceptual clarity and student engagement. The use of digital presentations helps in explaining complex topics effectively and encourages interactive learning among students.



Computer laboratory facilities

The institution provides dedicated computer laboratories for B.Com and BBA students to facilitate practical and application-based learning. The laboratories are equipped with computers and internet connectivity, enabling students to develop digital skills, complete academic assignments, and access online learning resources.



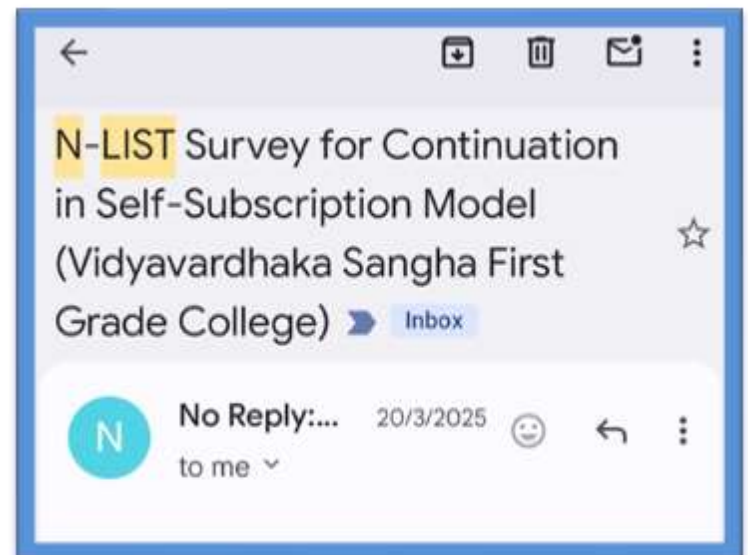
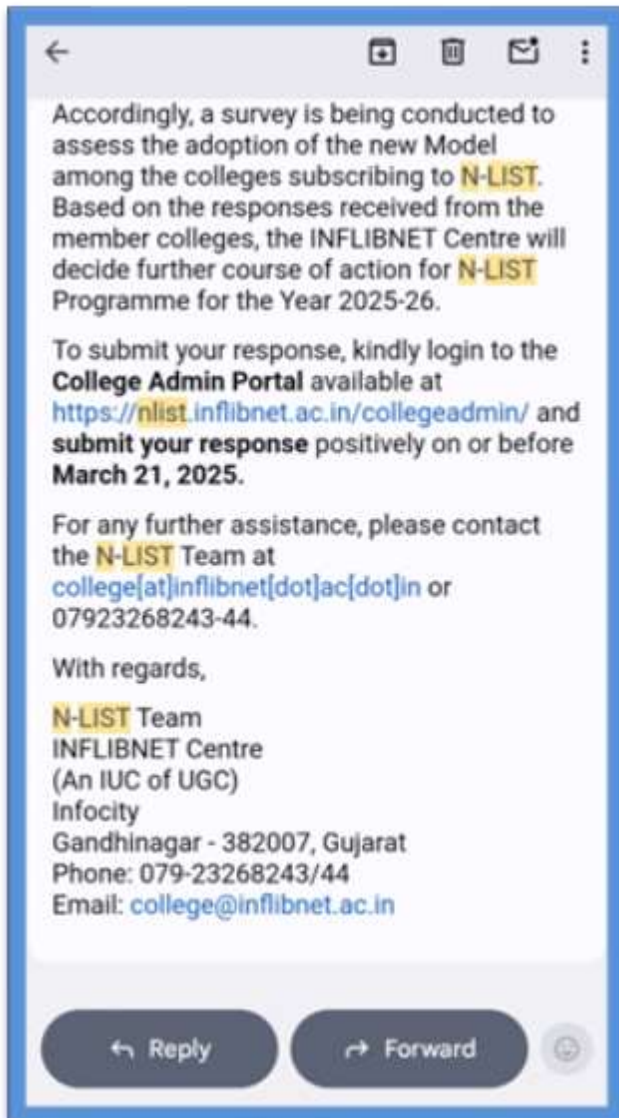
Digital library access

The college library supports digital learning by providing access to online academic resources. Students and faculty can use internet-enabled systems in the library to access e-books, journals, and other scholarly materials, promoting research-oriented and self-directed learning.



N-LIST subscription screenshot

The institution provides access to the N-LIST (National Library and Information Services Infrastructure for Scholarly Content) programme, which offers e-books and e-journals to students and faculty members. This facility supports academic research, enhances knowledge resources, and encourages independent learning.



Campus Wi-Fi / Internet facility

The campus is equipped with high-speed internet connectivity and Wi-Fi facilities to support digital learning and academic activities. The internet infrastructure enables students and faculty to access online educational resources, digital platforms, and e-learning tools required for modern teaching and learning practices.

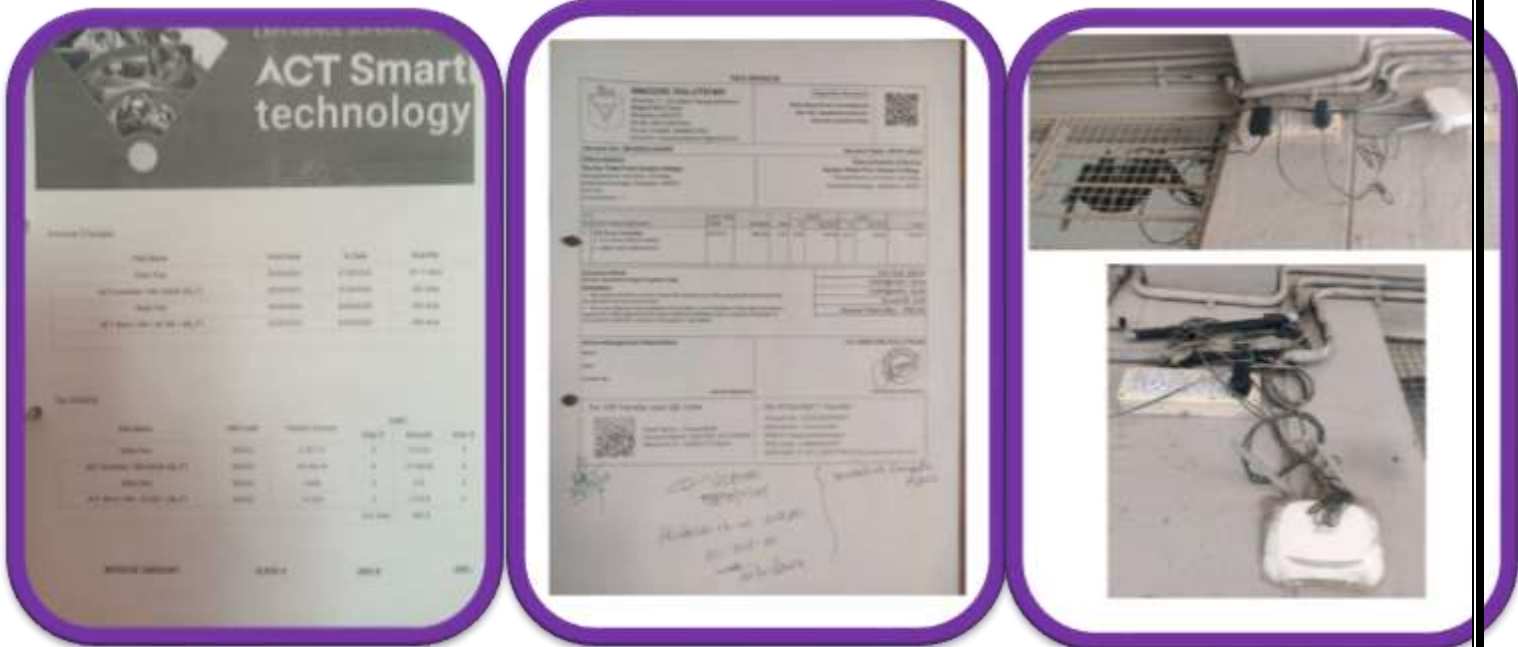


Figure 1: Wi-Fi Login Page

Screenshot showing the Wi-Fi authentication screen where the user is prompted to enter the password for the secured network (VVS300).

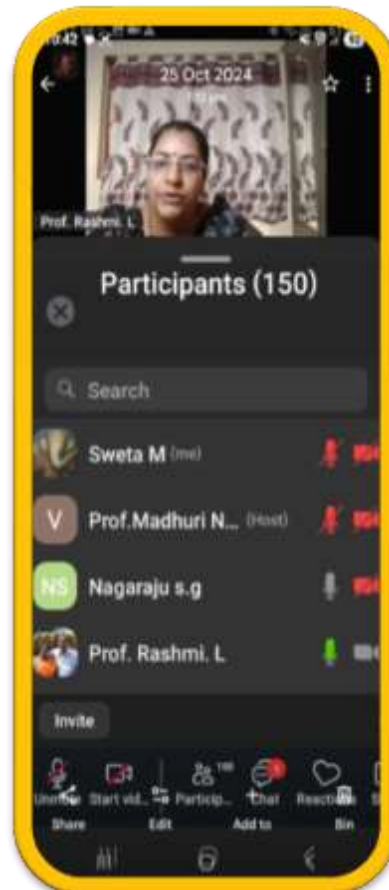
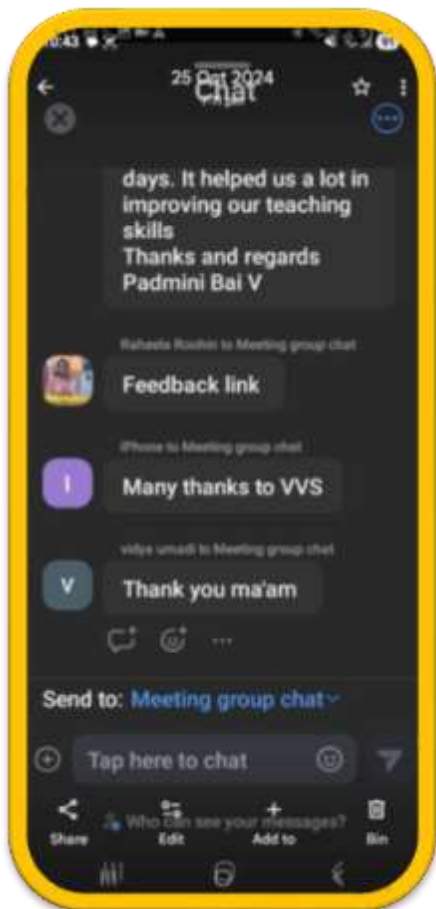


Audio-Visual Auditorium

The institution has an audio-visual auditorium equipped with LCD projectors, sound systems, and multimedia facilities. This infrastructure is used for seminars, workshops, guest lectures, and academic events, enabling effective knowledge sharing and ICT-enabled presentations.

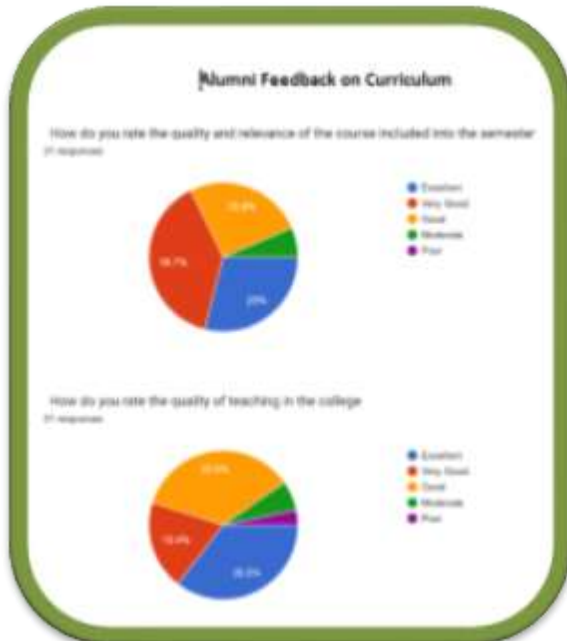


The institution organizes ICT training programmes and workshops to enhance the digital competencies of faculty members. These sessions help teachers adopt modern teaching tools, integrate technology into classroom instruction, and improve the overall quality of the teaching-learning process.



Google Forms feedback system

Google Forms and other online tools are used to collect feedback from students regarding teaching, events, and academic activities. This digital feedback mechanism ensures transparency, quick data collection, and effective analysis of student responses for continuous improvement in teaching practices.



docs.google.com/forms/d/e/1FAIq

Student feedback on curriculum

Student feedback on curriculum 24-25

sercni7evsfgo@gmail.com [Switch accounts](#)

Not shared

How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?

- Excellent
- Very good
- Good
- Fair
- Poor

Alumni Feedback on Curriculum 24-25

Alumni Feedback on Curriculum

rashmi.pearl@gmail.com [Switch account](#)

* Indicates required question

Email *

Record rashmi.pearl@gmail.com as the email to be included with my response

How do you rate the quality and relevance of the course included into the semester

- Excellent
- Very Good
- Good
- Moderate
- Poor

