



**Vidyavardhaka Sangha (R.)**  
**VVS FIRST GRADE COLLEGE**  
**"Mangaladhama", II Block, III Stage, Basaveshwarnagar, Bengaluru-**  
**560079**

**Affiliated to Bengaluru City University**

**NAAC ACCREDITED GRADE B++**

[vvsfgcw@gmail.com](mailto:vvsfgcw@gmail.com) [www.vvsdegreecollege.com](http://www.vvsdegreecollege.com)

**Annual Quality Assurance Report (AQAR) - 2024 – 2025**

**Criteria 7 – INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.2 Best Practices**

Vidya Vardhaka Sangha First Grade College (VVSFGC) follows several best practices aimed at fostering student leadership, holistic development, academic excellence, and social responsibility. These initiatives create a supportive learning environment that nurtures students' intellectual, personal, and professional growth. The following best practices are followed by the institution:

- Student Association 'URJA'
- Mentoring Program
- Innovative teaching methods
- Mid-day meal program
- Financial assistance (Sahay, Scholarships - Government and Institution)
- Personality Development Program (PDP)
- Bank and stores
- Industrial visits
- Rainwater harvesting
- Solar energy conservation
- Pre-placement training
- Feedback system

## **1. Student Association – URJA**

### **Goal:**

To promote leadership qualities, democratic values, responsibility, and active student participation in institutional activities.

### **Context:**

URJA serves as a formal platform for student representation and leadership development. The association is headed by a President and supported by elected office bearers such as the Vice President, General Secretary, Literary Secretary, Cultural Secretary, and Sports Secretary.

### **Practice:**

Students meeting eligibility criteria file nominations, undergo scrutiny by faculty coordinators, and campaign transparently. Elections are conducted through a fair and democratic voting process, allowing every student to exercise their right to vote.

### **Success:**

The URJA elections have strengthened democratic culture on campus, enhanced leadership skills, improved student engagement, and encouraged responsible participation in academic and co-curricular activities.

## **2. Personality Development Program (PDP)**

### **Goal:**

To enhance students' personality traits, self-confidence, leadership skills, ethical values, and overall life skills.

### **Context:**

Academic knowledge alone is insufficient for holistic development and career success. Students require exposure to experiential learning and value-based education

### **Practice:**

Under the PDP, students are taken to Prakruthi Dhama, a serene campus of VVS located at T. Begur. The program includes a series of lectures, interactive sessions, group activities, yoga, meditation, team-building exercises, and motivational talks conducted by experts. The residential nature of the program fosters discipline, self-reflection, and social bonding.

### **Success:**

The PDP has positively influenced students' attitude, communication skills, emotional intelligence, leadership abilities, and moral values, preparing them for both professional and personal challenges.

## **3. VVSFGC Student Bank and Vardhini Stores**

### **Goal:**

To provide practical exposure in banking, entrepreneurship, accounting, and retail management.

### **Context:**

To bridge the gap between theoretical knowledge and real-world applications, the college operates a student-managed bank and retail store within the campus.

### **Practice:**

The VVSFGC Bank and Vardhini Stores are fully run by students under faculty supervision. Bank Managers and Store Managers are appointed annually, while trainees undergo a 15-day training period.

Bank trainees learn account maintenance, ledger entries, cash handling, deposits, and basic banking operations.

Store managers and trainees gain experience in sales management, inventory control, pricing, customer handling, and profit calculation.

**Success:**

This initiative has enhanced students' practical skills, financial literacy, entrepreneurial mindset, and employability, making them industry-ready and confident professionals.

#### **4. Mentoring Program**

**Goal:**

To motivate students, build confidence, develop life skills, and support their overall well-being—academic, emotional, physical, and moral.

**Context:**

Recognizing the challenges faced by students, especially first-year entrants, the college assigns experienced faculty mentors to guide them through academic and personal concerns.

**Practice:**

Each faculty mentor is allotted 10–15 students. Regular mentoring sessions are held to discuss academic progress, goal-setting, time management, and emotional challenges. Student progress is documented in a mentor's diary, and mentees are encouraged to participate in co-curricular and extracurricular activities.

**Success:**

The mentoring program has played a key role in improving academic performance, achieving university ranks, addressing financial and emotional issues, and enhancing student retention and confidence.

#### **5. Annapurna Scheme (Mid-Day Meal Program)**

**Goal:**

To provide nutritious mid-day meals to financially disadvantaged students and support their physical and academic well-being.

**Context:**

Many academically capable students come from economically weaker sections and face issues of malnutrition, which can affect learning outcomes.

**Practice:**

Under the Annapurna Scheme, nutritious meals are provided with the support of ISKCON and financial assistance from alumni. This ensures that needy students receive adequate nutrition during college hours.

**Success:**

The scheme has significantly reduced food insecurity among students, enabling them to focus better on academics and maintain good health.

#### **6. Innovative Teaching Methods**

**Goals:**

To ensure timely completion of the syllabus

To enhance student engagement through technology-enabled learning

To improve academic performance and employability skills

**Context:**

Traditional teaching methods alone are insufficient to meet the learning needs of today's tech-savvy students.

**Practice:**

Faculty members adopt learner-centric methods such as case studies, debates, seminars, assignments, project work, role-plays, workshops, exhibitions, industrial visits, and the use of ICT tools. The student-operated business lab further provides experiential learning opportunities.

**Success:**

These practices have resulted in improved pass percentages, higher student engagement, better conceptual understanding, and enhanced placement readiness.

## **7. Sahay Scheme (Financial Assistance Program)**

**Goal:**

To provide financial support to meritorious students from economically weaker backgrounds, especially girl students.

**Context:**

Financial constraints often force academically talented students to discontinue their education.

**Practice:**

Funds are mobilized through contributions from alumni, staff, parents, and philanthropists. The scheme offers fee concessions, freeships, and scholarships. Annual health check-ups, including hemoglobin tests, are also conducted to address issues like anaemia among girl students.

**Success:**

The Sahay Scheme has enabled many students to complete their education, improve employability, and achieve financial independence.

## **8. Diverse Teaching Methodologies**

To cater to varied learning styles, the institution adopts multiple teaching approaches, including:

PowerPoint presentations and audio-visual aids

Case studies for ethical and practical decision-making

Debates and seminars to build critical thinking

Assignments and project work for research and teamwork

Role-plays for conceptual clarity

Industrial visits for real-world exposure

Workshops and exhibitions for life-skill development

The student-run business lab, including the bank, Vardhini stores, and skill development centre, offers hands-on training in entrepreneurship, finance, and management.